# Report on Build a Better Grinnell 2030 Needs Prioritization Survey <br> Aug 29, 2023 

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## Overview

The Build a Better Grinnell 2030 Needs Prioritization Survey was launched on May 9 and closed at the end of day on Sunday, July 16,2023 . We distributed the survey widely and promoted it frequently over the ten-week duration to individuals who live or work in Grinnell, or who rely on Grinnell for resources. The survey asked respondents to rank up to seven needs from a list of 46 needs identified in the initial open-ended Visioning Survey conducted during Phase I of the research (December ' 22 - March '23). Individuals also had the option to provide a write-in response and were asked to provide demographic data.

On closing the survey, we collected all "in progress" responses, which made for a total of 1301 responses. We then reviewed and cleaned the data. We re-entered write-in-responses that corresponded to one of the 46 options provided as the relevant option. We removed thirty-one surveys as duplicates, leaving a final total of 1270 responses.

We identified the top choices for a range of demographic groupings using a rank-order voting method. Tables are presented below. The top five issues that that the project will further explore, and which will move into action and planning phases, were determined by taking the top two issues identified by lower income respondents and the next three issues from all respondents. Both the rank order method and the selection process were determined and publicized prior to distributing the survey. We defined lower income respondents as those individuals from households with annual incomes under $\$ 25,000$, combined with individuals from households of two or more persons with household incomes of $\$ 25,000-\$ 50,000$, combined with individuals from households of 6 or more with incomes of $\$ 50,000-$ $\$ 75,000$. This corresponds to lowa's definition of low income for use with Medicaid eligibility. We excluded individuals under 19 years of age and all Grinnell College students from the low-income group. For the grouping of "all respondents," we weighted responses from Grinnell College students with a modifier of .31 to adjust for their disproportionately high response rate relative to their proportion of the population.

The top five issues identified through the prioritization survey are:

1. Improve Quality of Drinking Water
2. More Variety of Restaurants
3. Improve K-12 Buildings and Infrastructure
4. Improve or Expand Mental Health Care Services
5. Improve Roads and Road maintenance

The steering committee selected the final two issues to move to the next stages from among those highly ranked needs that did not make the top five through the prioritization survey. The committee took into consideration issues of equity and the overall welfare of the community, as well as what other initiatives are already underway in the community. The two issues selected were:
6. Less Racism
7. Higher Wages or Lower Prices

The materials to follow in this survey report provide additional information on outreach efforts, cleaning of the data, weighting of Grinnell College student responses, demographics of survey respondents, and survey results.

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## Outreach Efforts

Our efforts to promote the Prioritization Survey continued through the ten weeks that the survey was open. They involved broad outreach as well as specific targeting of demographic groups that were participating at low rates relative to their proportion of the population.

At the start of the survey period, we shared a press-release in the Grinnell Herald Register, sent an every-door direct mailer to all households in the 50112 zip code, and used our outreach e-mailing list of over 800 individuals as well as the school district mailing list. We also publicized and held six public community engagement sessions at the local library. We conducted extensive tabling at Grinnell College in early May to collect student responses before the end of the academic year.

In addition to the initial kick-off strategies, we postered extensively in the community, including door-to-door postering at large apartment and housing complexes (e.g., Spaulding, Seeland Park, Gracie Park, Brookside, Manufactured Home Dev., Arbors Apts, Reed St, Monroe Park, Sunset Apts). We separately conducted door knocking at most of these locations. We tabled at seven community events (music in the park, farmers market, 4th of July parade and fireworks, story time art in park). We sent out e-mail blasts every two weeks to our mailing list, as well as to a group of 43 local businesses and 12 large HR departments, and to the school district. We also reached out to or visited, in some cases multiple times, over 25 organizations providing various services to the community (MICA, Second Mile, LINK, Housing Authority, CIRSI, Iowa Valley Community College, Rec Dept., Rabbits Tavern, Rotary, Lions, Odd Fellows, Optimists, Grinnell Food Coalition, Grinnell Farm to Table, Welcoming Communities, COSI, Grinnell Churches ( 8 churches, 20 people), Girl Scouts, Boy Scouts, 4-H, Veterans Association, The Mayflower, Seeland Park/St Francis, Early Learning Center, Chamber of Commerce, City Council, Connections/Station Clubhouse, Mental Healthcare Providers ( $\times 6$ ), Healthy Homes Family Services, Region 6, People Rides).

Finally, we also used many of these publicity channels to advertise for and hire as many community researchers as we could find ("survey scouts") to promote the survey among friends and acquaintances.

## Data Cleaning

We cleaned the data cleaning to make sure that all responses were useable and legitimate.
Missing Ranked Selections. Prior to closing the survey, we identified responses that provided no ranked selections. In cases where individuals provided contact information, we reached out and invited them to retake the survey.

Review of Text Entries. Approximately 60 surveys provided a write-in response. In about half of these, the written response corresponded to a listed option. In many cases, the write-in was simply more specific. We saved a copy of all responses with a text entry, and then edited the original to provide the relevant listed option in its selected ranked position. This ensured that the individual's vote affects the final tally. In the process of reviewing text entries, we found a cluster of nearly identical responses with a high potential fraud score (produced through Qualtrics meta data review) that was reviewed, and all but one was eliminated as duplicates.

Potential Duplicates, Ballot Stuffing, or Other Problem Surveys to Remove. One hundred sixteen responses were tagged by Qualtrics fraud detection as potential duplicates. We reviewed all these responses against their identified duplicate looking at IP address, time to complete survey, demographic data, responses provided, and contact information when available. In total, we removed 31 surveys, retaining the first response for each identified duplicate. The removal of these surveys had no impact on the final seven prioritized issues.

## Weighting Grinnell College Student Responses

Grinnell College students represented $30.6 \%$ of all survey responses $(388 / 1270)$. This is significantly disproportionate to their relative proportion of the combined population of persons who live in Grinnell, work in Grinnell, or rely on Grinnell for key services. For the purposes of this study, we are taking that number to be 18,500, the population of Poweshiek County. The proportion of students to the county is $1750 / 18,500$ (.095, or $9.5 \%$ ), so we created a modifier for the college responses that gets us to .095 as a proportion of student responses to all responses ( $388 \times / 1270=.095 X=.31$ ). Thus, we multiplied student responses . 31 and then combined them with the rest of the population to get the data for "all respondents". Another option would have been to take the "daytime population" of the town, which provides a snapshot of the number of people in Grinnell at one time. One estimate provided by the City is 16,084 , though this would be higher if looking at the total unique individuals over a longer time frame. Either number produces the same impact on the top issues identified.

## Demographic Data

Total Survey Responses: 1270

- Non-Grinnell College Students: 882 (69.45\% of sample)
- Grinnell College Students: 388 ( $\mathbf{3 0 . 5 5 \%}$ of sample)

The following tables show the demographic profile of the final survey data set. Note that total response number may vary between demographic questions. This is because some questions allowed multiple answers per respondent (e.g., ethnicity), and respondents were not forced to answer any of the demographic questions. In most cases, except the location data, we provide the percent of responses relative to the total responses provided for that demographic question rather than as a percent of the entire survey sample. The City of Grinnell profiles highlighted in yellow show the demographic information for the entire city collected from census data.

Table 1. Location* (Excluding Grinnell College Students)

|  | Number of <br> Responses | Percent of all survey <br> respondents |
| :--- | :---: | :---: |
| I live within the Grinnell town limits (excluding Grinnell <br> College students) | 651 | $51.26 \%$ |
| I live in a rural area in the outskirts of Grinnell | 120 | $9.45 \%$ |
| I live outside Grinnell but rely on Grinnell for a significant <br> part of my resources | 94 | $7.40 \%$ |
| I live outside Grinnell and commute to Grinnell for work | 93 | $7.32 \%$ |

* Respondents could provide more than one response. Percent does not add up to 100 as table excludes Grinnell College students and the percentages are relative to all respondents.

Table 2. Gender Identity

|  | Respondents Excluding <br> Grinnell College Students <br> (N=880) |  |  | Grinnell College Student <br> Respondents (N=387) |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Responses | Percent of <br> Responses |  | Number of <br> Responses | Percent of <br> Responses |
| Male | 281 | $31.93 \%$ |  | 119 | $30.75 \%$ |
| Female | 573 | $65.11 \%$ |  | 237 | $61.24 \%$ |
| Non-binary | 12 | $1.36 \%$ |  | 26 | $6.72 \%$ |
| Prefer not to say | 13 | $1.48 \%$ |  | 5 | $1.29 \%$ |
| Prefer to self-describe, below | 1 | $0.11 \%$ |  | 1 | $0.08 \%$ |

Table 3. Age of Respondents

|  | Respondents Excluding Grinnell <br> College Students (N=868) |  |  | All Respondents (N=1258) |  | City of Grinnell <br> Age Profile |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Responses | Percent of <br> Responses |  | Number of <br> Responses | Percent of <br> Responses | Percent of <br> Population |
| Less than 14 years | 2 | $0.23 \%$ |  | 2 | 0.16 | $13.70 \%$ |
| $14-18$ | 39 | $4.49 \%$ |  | 74 | 5.88 | $15 \%$ |
| $19-25$ | 33 | $3.80 \%$ |  | 386 | 30.68 | $10.70 \%$ |
| $26-35$ | 141 | $16.24 \%$ |  | 142 | 11.29 | $7.50 \%$ |
| $36-45$ | 162 | $18.66 \%$ |  | 162 | 12.88 | $10.20 \%$ |
| $46-55$ | 155 | $17.86 \%$ |  | 155 | 12.32 | $9.80 \%$ |
| $56-65$ | 186 | $21.43 \%$ |  | 186 | 14.79 | $10.10 \%$ |
| $66-75$ | 98 | $11.29 \%$ |  | 98 | 7.79 | $10.10 \%$ |
| Over 76 | 47 | $5.41 \%$ |  | 47 | 3.74 | $8.90 \%$ |
| Prefer not to <br> answer | 5 | $0.58 \%$ |  | 6 | 0.48 |  |

Table 4. Employment Status (excluding Grinnell College Students) ( $\mathrm{N}=880$ )

|  | Number of Responses | Percent of Responses <br> (Excluding Grinnell College students) |
| :--- | :---: | :---: |
| Working (paid-employee) | 594 | $67.5 \%$ |
| Working (self-employed) | 78 | $8.86 \%$ |
| Not working (temp layoff) | 2 | $0.23 \%$ |
| Not working (looking for work) | 4 | $0.45 \%$ |
| Not working (retired) | 139 | $15.80 \%$ |
| Not working (disabled) | 10 | $1.14 \%$ |
| Full time student | 21 | $2.39 \%$ |
| Not working (other) | 24 | $2.73 \%$ |
| Prefer not to answer | 8 | $0.91 \%$ |

Table 5. Race/Ethnicity Self-Identification

|  | Respondents excluding <br> Grinnell College Students |  | All Respondents |  | City of <br> Grinnell <br> Demographic <br> Profile |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Responses | Percent of <br> Responses |  | Number of <br> Responses | Percent of <br> Responses | Percent of <br> Population |
| White or Caucasian | 821 | $91.22 \%$ |  | 1085 | $81.83 \%$ | $88 \%$ |
| Black or African American | 13 | $1.44 \%$ |  | 36 | $2.71 \%$ | $2.5 \%$ |
| American Indian/Native <br> American or Alaska Native | 11 | $1.22 \%$ |  | 16 | $1.21 \%$ | $0 \%$ |
| Asian | 17 | $1.89 \%$ |  | 113 | $8.52 \%$ | $4.5 \%$ |
| Native Hawaiian or Other <br> Pacific Islander | 2 | $0.22 \%$ |  | 4 | $.3 \%$ |  |
| Other | 10 | $1.11 \%$ |  | 35 | $2.64 \%$ |  |
| Prefer not to say | 26 | $2.89 \%$ |  | 37 | $37 \%$ |  |
| Total | $\mathbf{9 0 0}$ |  |  | $\mathbf{1 3 2 6}$ |  |  |

Table 6. Spanish, Hispanic, or Latino Origin

|  | Respondents excluding <br> Grinnell College Students <br> (N=856) |  |  | Including Grinnell <br> College Students <br> ( $\mathbf{N}=1253$ ) |  | City of Grinnell <br> Demographic <br> Profile |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Responses | Percent of <br> Responses |  | Count | $\%$ | Percent of <br> Population |
| Yes | 16 | $1.84 \%$ |  | 59 | $4.71 \%$ | $3.3 \%$ |
| No | 852 | $98.16 \%$ |  | 1194 | $95.29 \%$ |  |

Table 7. Household Income (Excluding responses from Grinnell College students and respondents under 19)

|  | Survey Respondents ( $\mathrm{N}=836$ ) |  | City of Grinnell Household Economic Profile |
| :---: | :---: | :---: | :---: |
|  | Number of Responses | Percent of Responses | Percent of Population |
| Less than \$25,000 | 45 | 5.38 | 22.80\% |
| \$25,000-\$49,999 | 96 | 11.48 | 26.8 |
| \$50,000-\$74,999 | 117 | 14.00 | 15.25 |
| \$75,000-\$99,999 | 144 | 17.22 | 10.3 |
| \$100,000-\$149,000 | 183 | 22.89 | 12.8 |
| \$150,000 or more | 165 | 19.74 | 12.3 |
| Prefer not to say | 86 | 10.29 |  |

Table 8. Household Size (Excluding Grinnell College students)

|  | Number of Responses | Percent of Responses |
| :---: | :---: | :---: |
| 1 | 148 | 16.88 |
| 2 | 349 | 39.79 |
| 3 | 115 | 13.11 |
| 4 | 159 | 18.13 |
| 5 | 66 | 7.53 |
| 6 or more | 40 | 4.56 |
| Total | 836 |  |

## Ranking of Needs Tables

## Overview

We asked survey respondents to select and rank up to seven needs from a list of 46 and provided the option to write-in a response. The following tables show the rankings for a range of demographic groups.

In addition to the list of issues, each table includes the following information. In the table title, N is the number of individuals in the relevant group on which the data is based. The ranking counts show the number of individuals who ranked each issue for each ranking option (e.g., how many ranked each option as the \#1 issue, \#2 issue, etc.). The total count shows the number individuals that ranked each issue anywhere in their top seven. The ranking points provides the total "points" that each issue gained when multiplying the rank count by its designated value. For example, an issue ranked as the first choice earned 7 points, $2^{\text {nd }}$ choice 6 points etc. Thus, the total ranking points for an issue $=$ (count for 1 * 7 points) + (count for $2 * 6$ points) + (count for $3 * 5$ points) + (count for $4 * 4$ points) + (count for $5 * 3$ points) + (count for 6 * 2 points) + (count for 7 * 1 point).

Each table is arranged to show the issues from top to bottom from highest ranking points to lowest. In cases where the ranking points were the same, the total count provides the "tie breaker." Note that except for the table of all respondents (p.12) the other tables are only showing portions of the total demographic that took the survey but are not mutually exclusive. For example, individual responses reflected in the age tables are reflected again in the gender and income tables.

Seven issues were selected to move through to the next stages of the project (a deeper exploration of each issue with significant community input and an action planning stage) based on a prioritization process developed prior to the distribution of the survey and advertised to the community through the project website and information sessions. The first two issues selected were the top two issues prioritized by lower income respondents:

1. Improve Quality of Drinking Water
2. More Variety of Restaurants

The next three issues were the highest prioritized issues by the total population that had not already been selected by the lower income population. This included:
3. Improve K-12 Buildings and Infrastructure
4. Improve or Expand Mental Health Care Services
5. Improve Roads and Road Maintenance

The final two issues were selected by the steering committee from among those highly ranked needs that did not make the top five, taking into consideration issues of equity and the overall welfare of the community, as well as considering what other initiatives are already underway in the community. Those two issues are:
6. Less Racism
7. Higher Wages or Lower Prices

All seven issues are highlighted in green in each of the tables below.

Lower Income Respondents. Any individual with a household income under $\mathbf{\$ 2 5 , 0 0 0}$, combined with individuals from households of two or more persons with a household income of $\$ \mathbf{2 5 , 0 0 0} \mathbf{\$ 5 0 , 0 0 0}$, combined with individuals from households of six or more persons with a household income of $\$ 50,000-\$ 75,000$. Excludes respondents under the age of 19 and all Grinnell College students. ( $\mathrm{N}=102$ ).

| Issue | Ranking Counts |  |  |  |  |  |  | Total Count | Ranking Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#1 | \#2 | \#3 | \#4 | \#5 | \#6 | \#7 |  |  |
| Improve quality of drinking water | 17 | 10 | 10 | 1 | 4 | 3 | 0 | 45 | 251 |
| More variety of restaurants | 7 | 2 | 3 | 9 | 9 | 10 | 6 | 46 | 165 |
| Higher wages or lower prices | 8 | 6 | 6 | 3 | 7 | 2 | 3 | 35 | 162 |
| Improve or expand mental health care services | 11 | 6 | 3 | 4 | 2 | 3 | 5 | 34 | 161 |
| Improve roads \& road maintenance | 6 | 8 | 4 | 2 | 5 | 1 | 5 | 31 | 140 |
| More fast-food options | 2 | 7 | 7 | 2 | 5 | 1 | 2 | 26 | 118 |
| Reduce taxes \& fees | 5 | 3 | 2 | 7 | 4 | 2 | 6 | 29 | 113 |
| More housing options | 6 | 3 | 2 | 5 | 3 | 1 | 4 | 24 | 105 |
| More Job opportunities | 4 | 4 | 3 | 4 | 2 | 0 | 0 | 17 | 89 |
| Increase public transportation options | 4 | 2 | 1 | 3 | 6 | 5 | 4 | 25 | 89 |
| Improve k-12 buildings \& infrastructure | 6 | 1 | 3 | 3 | 2 | 1 | 1 | 17 | 84 |
| Improve sidewalks \& lighting | 3 | 6 | 2 | 2 | 2 | 1 | 0 | 16 | 83 |
| Improve or expanded healthcare services | 3 | 3 | 4 | 0 | 3 | 5 | 1 | 19 | 79 |
| More things to do in the evenings and nighttime | 2 | 2 | 3 | 4 | 1 | 2 | 7 | 21 | 71 |
| Increase options for shopping (retail) \& services | 1 | 4 | 1 | 5 | 1 | 4 | 3 | 19 | 70 |
| More chain brand stores (such as Target or CVS) | 2 | 2 | 3 | 2 | 3 | 4 | 3 | 19 | 69 |
| More recycling services | 0 | 3 | 3 | 2 | 5 | 2 | 3 | 18 | 63 |
| Create a dog park | 2 | 1 | 4 | 2 | 1 | 2 | 3 | 15 | 58 |
| Reduce Grinnell College influence in the community | 2 | 3 | 2 | 1 | 2 | 1 | 4 | 15 | 58 |
| More indoor recreation spaces or activities | 0 | 3 | 3 | 1 | 2 | 6 | 1 | 16 | 56 |
| More activities for families or kids | 2 | 0 | 3 | 1 | 3 | 4 | 3 | 16 | 53 |
| Less racism | 1 | 5 | 1 | 0 | 2 | 1 | 2 | 12 | 52 |
| More activities or hangout spaces for teens | 0 | 0 | 4 | 6 | 0 | 2 | 3 | 15 | 51 |
| Improve K-12 education programming | 0 | 2 | 3 | 2 | 1 | 4 | 0 | 12 | 46 |
| More childcare or preschool options | 2 | 4 | 0 | 1 | 0 | 1 | 1 | 9 | 45 |
| Increase options for groceries \& produce | 0 | 2 | 2 | 1 | 4 | 2 | 2 | 13 | 44 |
| Invest in or expand Grinnell businesses | 0 | 0 | 2 | 4 | 2 | 3 | 2 | 13 | 40 |
| Clean up or improve homes \& yards, \& public landscaping | 1 | 0 | 3 | 2 | 1 | 2 | 1 | 10 | 38 |


| More community diversity | 2 | 1 | 0 | 3 | 0 | 1 | 2 | 9 | 36 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  <br> infrastructure | 1 | 1 | 1 | 1 | 1 | 2 | 0 | 7 | 29 |
| Improve communication on <br> community events \& services | 0 | 1 | 1 | 3 | 0 | 2 | 2 | 9 | 29 |
| More coffee shops/cafes | 0 | 1 | 1 | 1 | 2 | 2 | 2 | 9 | 27 |
| Build a more welcoming \& less <br> isolating social environment | 0 | 1 | 0 | 3 | 2 | 1 | 0 | 7 | 26 |
| Reduce divisions in the community | 2 | 0 | 0 | 0 | 2 | 2 | 2 | 8 | 26 |
| More music events | 0 | 0 | 2 | 2 | 0 | 3 | 1 | 8 | 25 |
| Enhance safety \& security for <br> residents | 0 | 0 | 1 | 1 | 4 | 1 | 0 | 7 | 23 |
| More responsive leadership | 0 | 1 | 1 | 1 | 1 | 2 | 1 | 7 | 23 |
| More or improved parks \& green <br> spaces | 0 | 0 | 1 | 2 | 2 | 1 | 0 | 6 | 21 |
| More outdoor recreation spaces or <br> activities | 0 | 1 | 1 | 1 | 0 | 2 | 0 | 5 | 19 |
| More indoor spaces for community <br> events \& gatherings | 0 | 0 | 2 | 1 | 0 | 0 | 1 | 4 | 15 |
| Improve Grinnell College dining hall | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 11 |
| Improve work-life balance | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 4 | 9 |
| Increase attractiveness of city <br> entrances \& downtown | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 4 | 7 |
| Write IN | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 6 |
| Improve Grinnell College dorms | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 5 |
| More community events | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 4 |
| Improve Grinnell College academic <br> programs | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 4 |

## All Respondents, with Grinnell College Students Weighted (. 31 modifier) ( $\mathrm{N}=1270$; N modified $=1,002$ )

| Issue | Ranking Counts |  |  |  |  |  |  | Total Count | Ranking Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#1 | \#2 | \#3 | \#4 | \#5 | \#6 | \#7 |  |  |
| More variety of restaurants | 55 | 75 | 68 | 60 | 75 | 78 | 64 | 476 | 1863 |
| Improve quality of drinking water | 103 | 56 | 67 | 39 | 52 | 39 | 28 | 384 | 1812 |
| Improve k-12 buildings \& infrastructure | 94 | 56 | 37 | 32 | 24 | 25 | 11 | 279 | 1438 |
| Improve or expand mental health care services | 51 | 47 | 55 | 43 | 36 | 28 | 21 | 282 | 1274 |
| Improve roads \& road maintenance | 29 | 42 | 47 | 35 | 40 | 28 | 42 | 262 | 1049 |
| Less racism | 60 | 43 | 27 | 21 | 13 | 18 | 14 | 195 | 983 |
| Higher wages or lower prices | 43 | 42 | 28 | 29 | 29 | 20 | 15 | 206 | 951 |
| Reduce taxes \& fees | 51 | 33 | 16 | 28 | 18 | 12 | 23 | 181 | 851 |
| Improve K-12 education programming | 24 | 46 | 27 | 30 | 13 | 20 | 9 | 168 | 782 |
| More recycling services | 11 | 30 | 31 | 35 | 44 | 24 | 38 | 213 | 771 |
| More housing options | 26 | 31 | 34 | 28 | 20 | 20 | 23 | 181 | 767 |
| Improve or expanded healthcare services | 25 | 33 | 27 | 30 | 22 | 19 | 15 | 173 | 757 |
| Reduce divisions in the community | 28 | 31 | 26 | 23 | 25 | 21 | 24 | 178 | 745 |
| Reduce Grinnell College influence in the community | 43 | 31 | 19 | 10 | 17 | 15 | 25 | 161 | 731 |
| More childcare or preschool options | 30 | 23 | 30 | 31 | 19 | 17 | 16 | 165 | 725 |
| Invest in or expand Grinnell businesses | 19 | 25 | 33 | 29 | 28 | 21 | 20 | 175 | 708 |
| Increase options for shopping (retail) \& services | 7 | 16 | 26 | 40 | 24 | 55 | 30 | 198 | 649 |
| More things to do in the evenings and nighttime | 11 | 16 | 24 | 26 | 34 | 39 | 41 | 191 | 616 |
| Improve sidewalks \& lighting | 13 | 26 | 21 | 23 | 28 | 31 | 24 | 166 | 614 |
| More Job opportunities | 17 | 22 | 24 | 25 | 21 | 18 | 10 | 138 | 581 |
| Increase public transportation options | 15 | 18 | 20 | 25 | 27 | 31 | 20 | 156 | 575 |
| More chain brand stores (such as Target or CVS) | 12 | 10 | 23 | 27 | 34 | 30 | 36 | 174 | 574 |
| More fast-food options | 9 | 25 | 21 | 25 | 21 | 16 | 23 | 140 | 535 |
| Build a more welcoming \& less isolating social environment | 26 | 14 | 15 | 15 | 18 | 29 | 16 | 133 | 528 |
| More bike paths, lanes \& infrastructure | 12 | 15 | 20 | 20 | 27 | 27 | 19 | 140 | 512 |
| More community diversity | 19 | 16 | 20 | 19 | 19 | 11 | 16 | 121 | 505 |
| Clean up or improve homes \& yards, \& public landscaping | 10 | 11 | 18 | 16 | 25 | 31 | 24 | 135 | 451 |
| More indoor recreation spaces or activities | 11 | 10 | 11 | 17 | 31 | 33 | 27 | 140 | 444 |
| More activities for families or kids | 15 | 6 | 23 | 16 | 24 | 16 | 13 | 113 | 433 |
| Increase options for groceries \& produce | 15 | 16 | 13 | 17 | 18 | 15 | 10 | 104 | 425 |


| Create a dog park | 14 | 10 | 13 | 13 | 15 | 12 | 29 | 105 | 369 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| More outdoor recreation spaces or <br> activities | 12 | 10 | 17 | 12 | 9 | 18 | 17 | 94 | 355 |
| Increase attractiveness of city <br> entrances \& downtown | 13 | 11 | 7 | 15 | 11 | 16 | 31 | 104 | 348 |
| More or improved parks \& green <br> spaces | 11 | 8 | 13 | 16 | 15 | 12 | 19 | 93 | 338 |
| More activities or hangout spaces <br> for teens | 5 | 11 | 10 | 22 | 12 | 18 | 23 | 100 | 331 |
| More coffee shops/cafes | 3 | 11 | 14 | 16 | 21 | 15 | 22 | 101 | 329 |
| Improve work-life balance | 11 | 12 | 12 | 6 | 9 | 6 | 6 | 62 | 277 |
| Improve communication on <br> community events \& services | 6 | 6 | 10 | 13 | 15 | 16 | 18 | 84 | 276 |
| More responsive leadership | 11 | 10 | 9 | 8 | 8 | 10 | 12 | 68 | 271 |
| More community events | 5 | 7 | 12 | 12 | 9 | 21 | 19 | 84 | 267 |
| Enhance safety \& security for <br> residents | 7 | 11 | 8 | 12 | 10 | 7 | 3 | 59 | 249 |
| More music events | 4 | 6 | 6 | 9 | 6 | 13 | 17 | 61 | 189 |
| Improve Grinnell College dining hall | 5 | 9 | 6 | 6 | 5 | 5 | 7 | 43 | 178 |
| More indoor spaces for community <br> events \& gatherings | 2 | 4 | 6 | 10 | 8 | 12 | 7 | 48 | 159 |
| Improve Grinnell College dorms | 2 | 4 | 5 | 6 | 9 | 6 | 5 | 36 | 129 |
| Write IN | 5 | 4 | 0 | 4 | 2 | 0 | 4 | 19 | 84 |
| Improve Grinnell College academic <br> programs | 3 | 1 | 2 | 3 | 1 | 2 | 2 | 13 | 55 |

## All Respondents Identifying with One or More Race/Ethnic Category Other than White, as well as Those Identifying as Being of Spanish, Hispanic, or Latino origin ( $\mathrm{N}=228$ )

| Issue | Ranking Counts |  |  |  |  |  |  | Total Count | Ranking Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#1 | \#2 | \#3 | \#4 | \#5 | \#6 | \#7 |  |  |
| Less racism | 47 | 12 | 13 | 13 | 6 | 3 | 8 | 102 | 550 |
| Improve quality of drinking water | 23 | 15 | 21 | 5 | 12 | 10 | 7 | 93 | 439 |
| Higher wages or lower prices | 12 | 18 | 9 | 8 | 7 | 13 | 14 | 81 | 330 |
| Improve or expand mental health care services | 7 | 15 | 10 | 12 | 6 | 4 | 3 | 57 | 266 |
| Increase public transportation options | 10 | 13 | 7 | 4 | 7 | 7 | 8 | 56 | 242 |
| Improve Grinnell College dining hall | 8 | 11 | 8 | 7 | 6 | 11 | 7 | 58 | 237 |
| More variety of restaurants | 4 | 6 | 8 | 11 | 14 | 6 | 8 | 57 | 210 |
| Improve Grinnell College dorms | 5 | 7 | 6 | 8 | 15 | 8 | 8 | 57 | 208 |
| More community diversity | 8 | 10 | 5 | 5 | 10 | 5 | 3 | 46 | 204 |
| Improve or expanded healthcare services | 3 | 6 | 16 | 4 | 7 | 9 | 2 | 47 | 194 |
| More things to do in the evenings and nighttime | 3 | 8 | 6 | 7 | 10 | 12 | 6 | 52 | 187 |
| Increase options for groceries \& produce | 7 | 7 | 6 | 6 | 6 | 6 | 0 | 38 | 175 |
| More coffee shops/cafes | 4 | 6 | 4 | 12 | 8 | 4 | 5 | 43 | 169 |
| More chain brand stores (such as Target or CVS) | 5 | 6 | 7 | 5 | 5 | 7 | 4 | 39 | 159 |
| More Job opportunities | 3 | 3 | 8 | 8 | 6 | 6 | 3 | 37 | 144 |
| Build a more welcoming \& less isolating social environment | 5 | 4 | 7 | 6 | 1 | 6 | 9 | 38 | 142 |
| Reduce divisions in the community | 5 | 6 | 5 | 3 | 5 | 5 | 4 | 33 | 137 |
| Improve sidewalks \& lighting | 2 | 4 | 5 | 7 | 7 | 8 | 6 | 39 | 134 |
| More housing options | 0 | 7 | 8 | 6 | 2 | 4 | 8 | 35 | 128 |
| Increase options for shopping (retail) \& services | 2 | 1 | 3 | 11 | 5 | 9 | 4 | 35 | 116 |
| Improve work-life balance | 2 | 7 | 4 | 2 | 7 | 3 | 5 | 30 | 116 |
| More bike paths, lanes \& infrastructure | 2 | 3 | 4 | 3 | 11 | 5 | 2 | 30 | 109 |
| More recycling services | 3 | 2 | 3 | 6 | 6 | 4 | 8 | 32 | 106 |
| Improve K-12 education programming | 4 | 4 | 3 | 6 | 2 | 3 | 3 | 25 | 106 |
| More indoor recreation spaces or activities | 4 | 3 | 4 | 5 | 2 | 5 | 3 | 26 | 105 |
| Invest in or expand Grinnell businesses | 4 | 2 | 5 | 5 | 4 | 1 | 4 | 25 | 103 |
| Enhance safety \& security for residents | 3 | 1 | 2 | 6 | 8 | 6 | 1 | 27 | 98 |
| Improve Grinnell College academic programs | 5 | 1 | 4 | 4 | 2 | 4 | 3 | 23 | 94 |
| More fast-food options | 1 | 6 | 3 | 2 | 3 | 2 | 3 | 20 | 82 |


| More responsive leadership | 1 | 5 | 3 | 5 | 1 | 1 | 3 | 19 | 80 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| More community events | 3 | 1 | 2 | 5 | 2 | 4 | 4 | 21 | 75 |
| More or improved parks \& green spaces | 2 | 2 | 2 | 2 | 6 | 4 | 4 | 22 | 74 |
| Increase attractiveness of city entrances \& downtown | 3 | 3 | 3 | 1 | 2 | 2 | 5 | 19 | 73 |
| More indoor spaces for community events \& gatherings | 3 | 3 | 1 | 1 | 3 | 4 | 4 | 19 | 69 |
| Reduce Grinnell College influence in the community | 3 | 4 | 2 | 0 | 3 | 2 | 1 | 15 | 69 |
| Create a dog park | 5 | 1 | 2 | 2 | 1 | 2 | 1 | 14 | 67 |
| Improve roads \& road maintenance | 2 | 2 | 1 | 3 | 2 | 4 | 6 | 20 | 63 |
| Improve k-12 buildings \& infrastructure | 2 | 1 | 2 | 3 | 2 | 5 | 3 | 18 | 61 |
| More childcare or preschool options | 1 | 2 | 4 | 3 | 2 | 1 | 1 | 14 | 60 |
| More outdoor recreation spaces or activities | 2 | 2 | 1 | 1 | 3 | 5 | 4 | 18 | 58 |
| Reduce taxes \& fees | 3 | 0 | 2 | 3 | 1 | 2 | 7 | 18 | 57 |
| More activities or hangout spaces for teens | 0 | 1 | 4 | 2 | 2 | 4 | 4 | 17 | 52 |
| More music events | 0 | 3 | 2 | 2 | 1 | 1 | 5 | 14 | 46 |
| Clean up or improve homes \& yards, \& public landscaping | 1 | 3 | 0 | 2 | 2 | 1 | 4 | 13 | 45 |
| Improve communication on community events \& services | 1 | 0 | 1 | 3 | 1 | 4 | 7 | 17 | 42 |
| More activities for families or kids | 2 | 0 | 1 | 1 | 2 | 0 | 3 | 9 | 32 |
| Write IN | 2 | 0 | 0 | 1 | 0 | 0 | 1 | 4 | 19 |

Respondents Identifying with One or More Race/Ethnic Category other than White, as well as Those Identifying as Being of Spanish, Hispanic, or Latino Origin, Excluding Grinnell College Students ( $\mathrm{N}=61$ )

| Issue | Ranking Counts |  |  |  |  |  |  | Total Count | Ranking Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#1 | \#2 | \#3 | \#4 | \#5 | \#6 | \#7 |  |  |
| Improve quality of drinking water | 10 | 6 | 8 | 1 | 4 | 1 | 2 | 32 | 166 |
| More variety of restaurants | 1 | 2 | 4 | 4 | 4 | 3 | 4 | 22 | 77 |
| Less racism | 5 | 3 | 2 | 1 | 1 | 2 | 1 | 15 | 75 |
| Improve sidewalks \& lighting | 1 | 4 | 2 | 3 | 3 | 4 | 2 | 19 | 72 |
| More housing options | 0 | 5 | 4 | 3 | 1 | 2 | 1 | 16 | 70 |
| Improve or expanded healthcare services | 0 | 2 | 5 | 3 | 2 | 4 | 0 | 16 | 63 |
| Improve roads \& road maintenance | 2 | 2 | 1 | 2 | 1 | 3 | 5 | 16 | 53 |
| Improve K-12 education programming | 2 | 2 | 2 | 3 | 1 | 0 | 2 | 12 | 53 |
| Increase options for groceries \& produce | 2 | 3 | 3 | 0 | 1 | 1 | 0 | 10 | 52 |
| Increase public transportation options | 4 | 0 | 3 | 0 | 1 | 2 | 1 | 11 | 51 |
| More recycling services | 1 | 1 | 1 | 3 | 2 | 3 | 6 | 17 | 48 |
| More community diversity | 3 | 0 | 1 | 3 | 2 | 1 | 1 | 11 | 47 |
| Improve or expand mental health care services | 1 | 1 | 3 | 2 | 2 | 1 | 0 | 10 | 44 |
| Build a more welcoming \& less isolating social environment | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 11 | 43 |
| Reduce Grinnell College influence in the community | 2 | 3 | 0 | 0 | 2 | 2 | 1 | 10 | 43 |
| More or improved parks \& green spaces | 1 | 1 | 1 | 2 | 4 | 2 | 0 | 11 | 42 |
| Invest in or expand Grinnell businesses | 2 | 0 | 1 | 3 | 3 | 0 | 1 | 10 | 41 |
| More indoor recreation spaces or activities | 3 | 1 | 0 | 1 | 1 | 3 | 0 | 9 | 40 |
| More bike paths, lanes \& infrastructure | 1 | 1 | 2 | 0 | 4 | 1 | 1 | 10 | 38 |
| More coffee shops/cafes | 1 | 2 | 0 | 3 | 1 | 1 | 1 | 9 | 37 |
| Create a dog park | 4 | 0 | 0 | 2 | 0 | 0 | 1 | 7 | 37 |
| Higher wages or lower prices | 2 | 3 | 0 | 0 | 1 | 0 | 1 | 7 | 36 |
| Reduce divisions in the community | 0 | 3 | 1 | 0 | 1 | 3 | 1 | 9 | 33 |
| Reduce taxes \& fees | 2 | 0 | 1 | 3 | 0 | 0 | 2 | 8 | 33 |
| More things to do in the evenings and nighttime | 0 | 1 | 1 | 0 | 5 | 2 | 2 | 11 | 32 |
| Increase options for shopping (retail) \& services | 0 | 0 | 0 | 6 | 1 | 2 | 1 | 10 | 32 |
| Improve k-12 buildings \& infrastructure | 1 | 0 | 1 | 3 | 1 | 2 | 1 | 9 | 32 |
| More Job opportunities | 1 | 1 | 2 | 1 | 0 | 1 | 1 | 7 | 30 |
| More fast-food options | 0 | 2 | 2 | 1 | 0 | 0 | 2 | 7 | 28 |


| More childcare or preschool options | 1 | 1 | 2 | 0 | 1 | 0 | 0 | 5 | 26 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| More chain brand stores (such as <br> Target or CVS) | 0 | 1 | 1 | 1 | 1 | 3 | 1 | 8 | 25 |
| Increase attractiveness of city <br> entrances \& downtown | 0 | 2 | 1 | 0 | 1 | 1 | 2 | 7 | 24 |
| Clean up or improve homes \& yards, <br> \& public landscaping | 1 | 1 | 0 | 1 | 0 | 1 | 2 | 6 | 21 |
| More activities for families or kids | 1 | 0 | 0 | 1 | 2 | 0 | 2 | 6 | 19 |
| Enhance safety \& security for <br> residents | 0 | 0 | 1 | 1 | 3 | 0 | 0 | 5 | 18 |
| More community events | 1 | 0 | 0 | 1 | 0 | 2 | 1 | 5 | 16 |
| More responsive leadership | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 4 | 15 |
| More activities or hangout spaces <br> for teens | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 4 | 14 |
| More outdoor recreation spaces or <br> activities | 0 | 1 | 0 | 0 | 0 | 2 | 3 | 6 | 13 |
| More music events | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 3 | 13 |
| Improve communication on <br> community events \& services | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 4 | 12 |
| Improve work-life balance | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 2 | 9 |
| Write IN | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 8 |
| More indoor spaces for community <br> events \& gatherings | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 7 |
| Improve Grinnell College academic <br> programs | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 7 |
| Improve Grinnell College dorms | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 2 | 6 |
| Improve Grinnell College dining hall | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 5 |

## Respondents Under 19 Years of Age, Excluding Grinnell College Students ( $\mathrm{N}=43$ )

| Issue | Ranking Counts |  |  |  |  |  |  | Total Count | Ranking <br> Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#1 | \#2 | \#3 | \#4 | \#5 | \#6 | \#7 |  |  |
| Improve k-12 buildings \& infrastructure | 5 | 1 | 3 | 1 | 2 | 1 | 0 | 13 | 68 |
| Reduce Grinnell College influence in the community | 4 | 5 | 1 | 0 | 0 | 0 | 1 | 11 | 64 |
| Improve quality of drinking water | 3 | 0 | 3 | 3 | 2 | 2 | 0 | 13 | 58 |
| Improve K-12 education programming | 1 | 7 | 1 | 0 | 0 | 1 | 2 | 12 | 58 |
| Improve roads \& road maintenance | 2 | 1 | 1 | 3 | 4 | 2 | 4 | 17 | 57 |
| More activities or hangout spaces for teens | 3 | 1 | 1 | 2 | 0 | 5 | 6 | 18 | 56 |
| Higher wages or lower prices | 2 | 4 | 1 | 2 | 0 | 0 | 1 | 10 | 52 |
| More variety of restaurants | 2 | 3 | 1 | 1 | 0 | 2 | 3 | 12 | 48 |
| More chain brand stores (such as Target or CVS) | 1 | 0 | 1 | 2 | 5 | 4 | 3 | 16 | 46 |
| More things to do in the evenings and nighttime | 0 | 3 | 0 | 4 | 0 | 2 | 5 | 14 | 43 |
| More activities for families or kids | 2 | 1 | 0 | 1 | 4 | 1 | 0 | 9 | 38 |
| More fast-food options | 0 | 1 | 2 | 2 | 2 | 1 | 1 | 9 | 33 |
| Less racism | 2 | 2 | 1 | 0 | 0 | 1 | 0 | 6 | 33 |
| More indoor recreation spaces or activities | 2 | 1 | 0 | 1 | 1 | 2 | 0 | 7 | 31 |
| Improve or expand mental health care services | 1 | 0 | 2 | 1 | 1 | 1 | 1 | 7 | 27 |
| More Job opportunities | 0 | 2 | 1 | 1 | 2 | 0 | 0 | 6 | 27 |
| More community events | 0 | 0 | 2 | 1 | 1 | 3 | 3 | 10 | 26 |
| Increase options for shopping (retail) \& services | 0 | 0 | 2 | 0 | 2 | 3 | 2 | 9 | 24 |
| Increase attractiveness of city entrances \& downtown | 0 | 0 | 2 | 2 | 1 | 1 | 1 | 7 | 24 |
| Reduce taxes \& fees | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 4 | 23 |
| Reduce divisions in the community | 0 | 1 | 2 | 1 | 0 | 1 | 0 | 5 | 22 |
| Invest in or expand Grinnell businesses | 0 | 0 | 3 | 1 | 0 | 0 | 2 | 6 | 21 |
| More outdoor recreation spaces or activities | 0 | 0 | 2 | 2 | 1 | 0 | 0 | 5 | 21 |
| Increase options for groceries \& produce | 1 | 0 | 1 | 1 | 0 | 2 | 0 | 5 | 20 |
| Enhance safety \& security for residents | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 5 | 20 |
| More community diversity | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 4 | 19 |
| More coffee shops/cafes | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 5 | 18 |
| Build a more welcoming \& less isolating social environment | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 5 | 18 |
| Improve sidewalks \& lighting | 0 | 0 | 1 | 1 | 3 | 0 | 0 | 5 | 18 |


| Create a dog park | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 4 | 18 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| More music events | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 18 |
| More housing options | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 4 | 17 |
| Improve work-life balance | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 16 |
| Increase public transportation <br> options | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 3 | 15 |
| More or improved parks \& green <br> spaces | 0 | 0 | 2 | 0 | 1 | 0 | 1 | 4 | 14 |
| Improve or expanded healthcare <br> services | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | 13 |
| More indoor spaces for community <br> events \& gatherings | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 3 | 12 |
| Improve communication on <br> community events \& services | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 3 | 11 |
|  <br> infrastructure | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 3 | 10 |
| More responsive leadership | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 2 | 9 |
| Improve Grinnell College academic <br> programs | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 7 |
| More childcare or preschool options | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 7 |
| Improve Grinnell College dining hall | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 6 |
| Improve Grinnell College dorms | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 5 |
| Clean up or improve homes \& yards, <br> \& public landscaping | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 3 |
| More recycling services | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 3 |
| Write IN | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

## Respondents Under Age 25 (Gen Z), Excluding Grinnell College Students ( $\mathrm{N}=\mathbf{7 6}$ )

| Issue | Ranking Counts |  |  |  |  |  |  | Total Count | Ranking Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#1 | \#2 | \#3 | \#4 | \#5 | \#6 | \#7 |  |  |
| Improve quality of drinking water | 6 | 2 | 6 | 5 | 2 | 4 | 0 | 25 | 118 |
| More variety of restaurants | 4 | 4 | 3 | 3 | 3 | 7 | 5 | 29 | 107 |
| Improve k-12 buildings \& infrastructure | 6 | 4 | 3 | 3 | 2 | 2 | 0 | 20 | 103 |
| Higher wages or lower prices | 5 | 6 | 2 | 2 | 3 | 0 | 2 | 20 | 100 |
| Reduce Grinnell College influence in the community | 5 | 6 | 1 | 0 | 1 | 0 | 1 | 14 | 80 |
| Improve roads \& road maintenance | 2 | 2 | 2 | 4 | 4 | 3 | 9 | 26 | 79 |
| More fast-food options | 0 | 4 | 5 | 3 | 3 | 1 | 3 | 19 | 75 |
| Improve K-12 education programming | 2 | 7 | 2 | 1 | 0 | 1 | 2 | 15 | 74 |
| More things to do in the evenings and nighttime | 0 | 4 | 3 | 4 | 1 | 3 | 5 | 20 | 69 |
| Less racism | 5 | 3 | 1 | 0 | 1 | 3 | 0 | 13 | 67 |
| More activities or hangout spaces for teens | 3 | 1 | 1 | 3 | 0 | 7 | 8 | 23 | 66 |
| Improve or expand mental health care services | 4 | 1 | 3 | 2 | 1 | 2 | 1 | 14 | 65 |
| Increase options for groceries \& produce | 4 | 1 | 2 | 1 | 2 | 3 | 0 | 13 | 60 |
| More chain brand stores (such as Target or CVS) | 1 | 0 | 2 | 2 | 7 | 5 | 4 | 21 | 60 |
| More Job opportunities | 2 | 3 | 1 | 3 | 2 | 1 | 1 | 13 | 58 |
| More indoor recreation spaces or activities | 4 | 1 | 0 | 2 | 4 | 2 | 0 | 13 | 58 |
| Reduce taxes \& fees | 3 | 2 | 2 | 2 | 1 | 0 | 2 | 12 | 56 |
| Invest in or expand Grinnell businesses | 1 | 0 | 5 | 3 | 2 | 0 | 2 | 13 | 52 |
| Improve sidewalks \& lighting | 0 | 2 | 1 | 2 | 5 | 4 | 1 | 15 | 49 |
| More activities for families or kids | 3 | 1 | 0 | 1 | 4 | 2 | 0 | 11 | 47 |
| Build a more welcoming \& less isolating social environment | 1 | 1 | 1 | 4 | 2 | 2 | 1 | 12 | 45 |
| Increase options for shopping (retail) \& services | 0 | 1 | 2 | 2 | 2 | 6 | 2 | 15 | 44 |
| Improve work-life balance | 3 | 2 | 0 | 1 | 0 | 1 | 0 | 7 | 39 |
| More housing options | 1 | 1 | 2 | 1 | 3 | 0 | 0 | 8 | 36 |
| Increase attractiveness of city entrances \& downtown | 0 | 1 | 2 | 3 | 1 | 1 | 2 | 10 | 35 |
| Improve or expanded healthcare services | 3 | 1 | 0 | 0 | 2 | 0 | 0 | 6 | 33 |
| More or improved parks \& green spaces | 0 | 0 | 4 | 1 | 2 | 0 | 3 | 10 | 33 |
| Reduce divisions in the community | 0 | 2 | 2 | 1 | 1 | 2 | 0 | 8 | 33 |
| More childcare or preschool options | 3 | 0 | 2 | 0 | 0 | 1 | 0 | 6 | 33 |


| More outdoor recreation spaces or <br> activities | 0 | 0 | 2 | 3 | 1 | 1 | 3 | 10 | 30 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| More community events | 0 | 0 | 2 | 1 | 1 | 4 | 4 | 12 | 29 |
| More indoor spaces for community <br> events \& gatherings | 0 | 2 | 2 | 1 | 0 | 1 | 0 | 6 | 28 |
| More music events | 0 | 4 | 0 | 0 | 0 | 0 | 2 | 6 | 26 |
| Create a dog park | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 6 | 26 |
| More coffee shops/cafes | 0 | 1 | 1 | 3 | 0 | 1 | 1 | 7 | 26 |
| Improve Grinnell College dining hall | 0 | 2 | 2 | 1 | 0 | 0 | 0 | 5 | 26 |
| Enhance safety \& security for <br> residents | 1 | 1 | 0 | 1 | 2 | 1 | 1 | 7 | 26 |
| Increase public transportation <br> options | 1 | 0 | 1 | 3 | 0 | 0 | 2 | 7 | 26 |
| More community diversity | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 5 | 20 |
| Improve communication on <br> community events \& services | 0 | 1 | 0 | 0 | 2 | 2 | 1 | 6 | 17 |
| Improve Grinnell College dorms | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 3 | 13 |
|  <br> infrastructure | 0 | 0 | 0 | 1 | 2 | 1 | 0 | 4 | 12 |
| More recycling services | 0 | 0 | 1 | 0 | 2 | 0 | 1 | 4 | 12 |
| Improve Grinnell College academic <br> programs | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 11 |
| More responsive leadership | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 2 | 9 |
| Clean up or improve homes \& yards, <br> \& public landscaping | 0 | 0 | 1 | 0 | 0 | 1 | 2 | 4 | 9 |
| Write IN | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

## All Respondents Aged 26-45 ( $\mathrm{N}=301$ )

|  | Ranking Counts |  |  |  |  |  |  | Total Count | Ranking Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#1 | \#2 | \#3 | \#4 | \#5 | \#6 | \#7 |  |  |
| Improve quality of drinking water | 39 | 25 | 20 | 11 | 21 | 12 | 12 | 140 | 666 |
| Improve k-12 buildings \& infrastructure | 44 | 24 | 14 | 12 | 4 | 8 | 5 | 111 | 603 |
| More variety of restaurants | 14 | 20 | 23 | 17 | 28 | 25 | 21 | 148 | 556 |
| Improve roads \& road maintenance | 5 | 11 | 17 | 12 | 19 | 6 | 15 | 85 | 318 |
| More childcare or preschool options | 13 | 11 | 15 | 13 | 6 | 4 | 5 | 67 | 315 |
| Improve or expand mental health care services | 12 | 12 | 14 | 10 | 6 | 8 | 5 | 67 | 305 |
| Improve K-12 education programming | 8 | 18 | 12 | 10 | 5 | 7 | 4 | 64 | 297 |
| More housing options | 10 | 14 | 11 | 10 | 4 | 8 | 9 | 66 | 286 |
| Higher wages or lower prices | 12 | 10 | 12 | 3 | 11 | 9 | 2 | 59 | 269 |
| Reduce taxes \& fees | 14 | 7 | 7 | 8 | 9 | 5 | 8 | 58 | 252 |
| Reduce Grinnell College influence in the community | 17 | 7 | 7 | 6 | 6 | 4 | 5 | 52 | 251 |
| More activities for families or kids | 7 | 3 | 15 | 10 | 8 | 11 | 8 | 62 | 236 |
| More recycling services | 6 | 7 | 6 | 12 | 14 | 6 | 11 | 62 | 227 |
| Less racism | 10 | 12 | 10 | 2 | 3 | 4 | 6 | 47 | 223 |
| Improve sidewalks \& lighting | 6 | 9 | 8 | 6 | 7 | 9 | 7 | 52 | 206 |
| More indoor recreation spaces or activities | 5 | 6 | 6 | 8 | 9 | 16 | 12 | 62 | 204 |
| Invest in or expand Grinnell businesses | 3 | 13 | 4 | 9 | 9 | 5 | 10 | 53 | 202 |
| More chain brand stores (such as Target or CVS) | 5 | 2 | 6 | 11 | 14 | 9 | 14 | 61 | 195 |
| More things to do in the evenings and nighttime | 2 | 5 | 12 | 6 | 8 | 11 | 16 | 60 | 190 |
| More fast-food options | 4 | 9 | 6 | 6 | 7 | 8 | 10 | 50 | 183 |
| Reduce divisions in the community | 7 | 6 | 4 | 5 | 5 | 6 | 8 | 41 | 160 |
| Increase options for groceries \& produce | 5 | 9 | 3 | 7 | 5 | 4 | 3 | 36 | 158 |
| More Job opportunities | 3 | 5 | 7 | 9 | 6 | 6 | 4 | 40 | 156 |
| Improve or expanded healthcare services | 3 | 4 | 9 | 11 | 3 | 5 | 3 | 38 | 156 |
| More bike paths, lanes \& infrastructure | 3 | 3 | 7 | 5 | 11 | 8 | 7 | 44 | 150 |
| Create a dog park | 6 | 4 | 1 | 4 | 7 | 5 | 10 | 37 | 128 |
| Increase options for shopping (retail) \& services | 2 | 2 | 3 | 12 | 4 | 9 | 9 | 41 | 128 |
| More activities or hangout spaces for teens | 0 | 6 | 3 | 8 | 5 | 6 | 6 | 34 | 116 |
| More outdoor recreation spaces or activities | 3 | 4 | 5 | 3 | 3 | 11 | 3 | 32 | 116 |
| More coffee shops/cafes | 0 | 3 | 6 | 5 | 9 | 6 | 5 | 34 | 112 |


| More community diversity | 3 | 2 | 5 | 8 | 5 | 2 | 2 | 27 | 111 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Increase public transportation <br> options | 4 | 3 | 2 | 4 | 6 | 7 | 4 | 30 | 108 |
| Build a more welcoming \& less <br> isolating social environment | 6 | 3 | 2 | 2 | 6 | 3 | 4 | 26 | 106 |
| More community events | 3 | 4 | 2 | 4 | 4 | 8 | 5 | 30 | 104 |
| More or improved parks \& green <br> spaces | 2 | 3 | 2 | 6 | 2 | 4 | 7 | 26 | 87 |
| Clean up or improve homes \& yards, <br> \& public landscaping | 3 | 2 | 3 | 4 | 2 | 5 | 2 | 21 | 82 |
| Improve work-life balance | 2 | 4 | 3 | 1 | 4 | 2 | 3 | 19 | 76 |
| Increase attractiveness of city <br> entrances \& downtown | 3 | 1 | 1 | 4 | 2 | 5 | 7 | 23 | 71 |
| Improve communication on <br> community events \& services | 0 | 1 | 3 | 4 | 2 | 5 | 3 | 18 | 56 |
| More music events | 1 | 1 | 2 | 4 | 1 | 5 | 1 | 15 | 53 |
| More responsive leadership | 2 | 2 | 1 | 1 | 2 | 1 | 4 | 13 | 47 |
| More indoor spaces for community <br> events \& gatherings | 0 | 0 | 1 | 3 | 3 | 4 | 2 | 13 | 36 |
| Write IN |  |  |  |  |  |  |  |  |  |

## All Respondents Aged 66 and Over ( $\mathrm{N}=153$ )

| Issue | Ranking Counts |  |  |  |  |  |  | Total <br> Count | Ranking Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#1 | \#2 | \#3 | \#4 | \#5 | \#6 | \#7 |  |  |
| More variety of restaurants | 10 | 12 | 11 | 11 | 11 | 10 | 15 | 80 | 309 |
| Improve or expand mental health care services | 11 | 7 | 11 | 9 | 10 | 6 | 4 | 58 | 256 |
| Improve quality of drinking water | 13 | 5 | 9 | 8 | 6 | 5 | 4 | 50 | 230 |
| Improve or expanded healthcare services | 9 | 13 | 8 | 3 | 5 | 4 | 2 | 44 | 218 |
| Improve k -12 buildings \& infrastructure | 10 | 8 | 6 | 3 | 4 | 5 | 1 | 37 | 183 |
| More recycling services | 1 | 7 | 11 | 6 | 10 | 7 | 5 | 47 | 177 |
| Improve roads \& road maintenance | 5 | 7 | 10 | 5 | 1 | 5 | 4 | 37 | 164 |
| Reduce taxes \& fees | 7 | 9 | 1 | 6 | 2 | 4 | 3 | 32 | 149 |
| Increase options for shopping (retail) \& services | 2 | 4 | 8 | 7 | 4 | 9 | 6 | 40 | 142 |
| Clean up or improve homes \& yards, \& public landscaping | 3 | 3 | 5 | 5 | 11 | 8 | 7 | 42 | 140 |
| Reduce divisions in the community | 6 | 7 | 3 | 5 | 3 | 4 | 3 | 31 | 139 |
| More childcare or preschool options | 6 | 6 | 2 | 6 | 4 | 5 | 1 | 30 | 135 |
| Invest in or expand Grinnell businesses | 6 | 2 | 8 | 4 | 6 | 1 | 3 | 30 | 133 |
| Improve sidewalks \& lighting | 1 | 5 | 5 | 8 | 4 | 6 | 10 | 39 | 128 |
| Improve K-12 education programming | 6 | 6 | 3 | 3 | 2 | 5 | 0 | 25 | 121 |
| Increase public transportation options | 1 | 4 | 2 | 8 | 8 | 7 | 6 | 36 | 117 |
| Less racism | 5 | 4 | 3 | 3 | 3 | 3 | 1 | 22 | 102 |
| Increase attractiveness of city entrances \& downtown | 6 | 3 | 1 | 4 | 2 | 2 | 8 | 26 | 99 |
| More housing options | 2 | 3 | 5 | 4 | 5 | 3 | 1 | 23 | 95 |
| Improve communication on community events \& services | 2 | 1 | 4 | 5 | 7 | 1 | 3 | 23 | 86 |
| More community diversity | 3 | 3 | 5 | 2 | 2 | 3 | 1 | 19 | 85 |
| Build a more welcoming \& less isolating social environment | 6 | 3 | 3 | 0 | 2 | 1 | 1 | 16 | 84 |
| Reduce Grinnell College influence in the community | 5 | 4 | 3 | 0 | 1 | 1 | 3 | 17 | 82 |
| More responsive leadership | 4 | 1 | 2 | 3 | 2 | 2 | 4 | 18 | 70 |
| Create a dog park | 2 | 4 | 2 | 2 | 1 | 2 | 2 | 15 | 65 |
| More fast-food options | 2 | 3 | 2 | 2 | 3 | 1 | 2 | 15 | 63 |
| More chain brand stores (such as Target or CVS) | 1 | 0 | 3 | 3 | 4 | 6 | 4 | 21 | 62 |
| Enhance safety \& security for residents | 0 | 3 | 4 | 2 | 2 | 0 | 0 | 11 | 52 |
| More Job opportunities | 2 | 3 | 1 | 2 | 1 | 1 | 1 | 11 | 51 |
| More bike paths, lanes \& infrastructure | 2 | 1 | 1 | 4 | 0 | 3 | 3 | 14 | 50 |


| More or improved parks \& green <br> spaces | 4 | 0 | 0 | 1 | 4 | 2 | 2 | 13 | 50 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| More coffee shops/cafes | 1 | 2 | 2 | 1 | 1 | 3 | 2 | 12 | 44 |
| More music events | 2 | 0 | 2 | 1 | 2 | 1 | 4 | 12 | 40 |
| Higher wages or lower prices | 0 | 2 | 0 | 2 | 4 | 0 | 2 | 10 | 34 |
| More activities or hangout spaces <br> for teens | 2 | 1 | 1 | 0 | 1 | 2 | 1 | 8 | 33 |
| More outdoor recreation spaces or <br> activities | 2 | 1 | 1 | 1 | 0 | 1 | 2 | 8 | 33 |
| More things to do in the evenings <br> and nighttime | 1 | 0 | 0 | 2 | 2 | 3 | 1 | 9 | 28 |
| More community events | 0 | 1 | 2 | 0 | 1 | 2 | 4 | 10 | 27 |
|  <br> produce | 1 | 0 | 1 | 3 | 0 | 0 | 2 | 7 | 26 |
| More indoor spaces for community <br> events \& gatherings | 0 | 0 | 0 | 3 | 2 | 2 | 1 | 8 | 23 |
| More indoor recreation spaces or <br> activities | 0 | 1 | 0 | 0 | 2 | 3 | 3 | 9 | 21 |
| More activities for families or kids | 0 | 1 | 1 | 1 | 2 | 0 | 0 | 5 | 21 |
| Write IN | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 3 | 16 |
| Improve work-life balance | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 13 |
| Improve Grinnell College dorms | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Improve Grinnell College dining hall | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Improve Grinnell College academic <br> programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Respondents Identifying as Commuters, Excluding those Living in Grinnell's Rural Outskirts (N=72)

| Issue | Ranking Counts |  |  |  |  |  |  | Total Count | Ranking Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#1 | \#2 | \#3 | \#4 | \#5 | \#6 | \#7 |  |  |
| Improve or expand mental health care services | 10 | 5 | 4 | 1 | 3 | 2 | 3 | 28 | 140 |
| More housing options | 7 | 6 | 2 | 2 | 5 | 2 | 2 | 26 | 124 |
| More variety of restaurants | 5 | 1 | 4 | 6 | 2 | 11 | 5 | 34 | 118 |
| Higher wages or lower prices | 7 | 5 | 1 | 4 | 2 | 3 | 1 | 23 | 113 |
| More Job opportunities | 3 | 3 | 6 | 4 | 1 | 0 | 1 | 18 | 89 |
| Improve k-12 buildings \& infrastructure | 6 | 3 | 1 | 2 | 2 | 1 | 1 | 16 | 82 |
| More fast-food options | 0 | 4 | 5 | 2 | 5 | 0 | 1 | 17 | 73 |
| Improve roads \& road maintenance | 1 | 5 | 2 | 3 | 1 | 2 | 6 | 20 | 72 |
| Improve quality of drinking water | 3 | 3 | 4 | 1 | 0 | 4 | 0 | 15 | 71 |
| More childcare or preschool options | 2 | 2 | 5 | 3 | 0 | 0 | 1 | 13 | 64 |
| Improve work-life balance | 3 | 3 | 3 | 0 | 2 | 0 | 1 | 12 | 61 |
| Improve or expanded healthcare services | 2 | 2 | 1 | 4 | 2 | 2 | 3 | 16 | 60 |
| Less racism | 4 | 4 | 0 | 0 | 1 | 0 | 1 | 10 | 56 |
| More chain brand stores (such as Target or CVS) | 1 | 1 | 0 | 4 | 7 | 2 | 1 | 16 | 55 |
| Increase options for shopping (retail) \& services | 0 | 0 | 5 | 4 | 2 | 1 | 4 | 16 | 53 |
| Increase public transportation options | 2 | 3 | 1 | 0 | 2 | 3 | 2 | 13 | 51 |
| Reduce Grinnell College influence in the community | 2 | 2 | 2 | 0 | 2 | 1 | 2 | 11 | 46 |
| Increase options for groceries \& produce | 0 | 3 | 1 | 2 | 3 | 2 | 1 | 12 | 45 |
| Build a more welcoming \& less isolating social environment | 2 | 1 | 2 | 2 | 0 | 3 | 0 | 10 | 44 |
| Improve K-12 education programming | 2 | 2 | 2 | 1 | 0 | 0 | 1 | 8 | 41 |
| Invest in or expand Grinnell businesses | 2 | 0 | 0 | 3 | 2 | 4 | 0 | 11 | 40 |
| Reduce taxes \& fees | 1 | 2 | 0 | 3 | 1 | 1 | 2 | 10 | 38 |
| More activities for families or kids | 1 | 0 | 1 | 4 | 1 | 2 | 2 | 11 | 37 |
| Improve sidewalks \& lighting | 0 | 2 | 2 | 1 | 1 | 2 | 3 | 11 | 36 |
| Reduce divisions in the community | 1 | 1 | 1 | 0 | 3 | 3 | 2 | 11 | 35 |
| More bike paths, lanes \& infrastructure | 1 | 0 | 1 | 1 | 3 | 3 | 1 | 10 | 32 |
| More community diversity | 0 | 2 | 3 | 1 | 0 | 0 | 0 | 6 | 31 |
| More coffee shops/cafes | 0 | 0 | 1 | 2 | 5 | 0 | 2 | 10 | 30 |
| Create a dog park | 1 | 0 | 1 | 2 | 1 | 1 | 1 | 7 | 26 |
| More indoor recreation spaces or activities | 0 | 0 | 1 | 0 | 5 | 1 | 2 | 9 | 24 |


| More activities or hangout spaces <br> for teens | 0 | 0 | 2 | 2 | 1 | 0 | 3 | 8 | 24 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| More or improved parks \& green <br> spaces | 0 | 1 | 0 | 4 | 0 | 0 | 0 | 5 | 22 |
| More music events | 0 | 3 | 0 | 0 | 0 | 2 | 0 | 5 | 22 |
| Enhance safety \& security for <br> residents | 0 | 1 | 1 | 0 | 2 | 2 | 0 | 6 | 21 |
| Increase attractiveness of city <br> entrances \& downtown | 0 | 1 | 1 | 1 | 0 | 1 | 2 | 6 | 19 |
| More outdoor recreation spaces or <br> activities | 1 | 0 | 1 | 0 | 0 | 1 | 2 | 5 | 16 |
| More recycling services | 0 | 0 | 1 | 1 | 1 | 2 | 0 | 5 | 16 |
| Improve communication on <br> community events \& services | 0 | 1 | 0 | 1 | 0 | 1 | 2 | 5 | 14 |
| More things to do in the evenings <br> and nighttime | 0 | 0 | 0 | 0 | 1 | 3 | 4 | 8 | 13 |
| More community events | 0 | 0 | 1 | 1 | 0 | 1 | 2 | 5 | 13 |
| Improve Grinnell College dining hall | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 12 |
| More responsive leadership | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 3 | 11 |
| More indoor spaces for community <br> events \& gatherings | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 2 | 7 |
| Improve Grinnell College academic <br> programs | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 7 |
| Clean up or improve homes \& yards, <br> \& public landscaping | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 3 |
| Improve Grinnell College dorms | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 |
| Write IN | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 |

## All Respondents Identifying as Rural ( $\mathrm{N}=121$ )

|  | Ranking Counts |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Issue | \#1 | \#2 | \#3 | \#4 | \#5 | \#6 | \#7 | Total Count | Ranking Points |
| More variety of restaurants | 8 | 13 | 14 | 8 | 12 | 7 | 5 | 67 | 291 |
| Reduce Grinnell College influence in the community | 17 | 5 | 2 | 5 | 4 | 2 | 5 | 40 | 200 |
| Improve k-12 buildings \& infrastructure | 14 | 5 | 5 | 2 | 5 | 3 | 0 | 34 | 182 |
| Improve K-12 education programming | 6 | 11 | 3 | 7 | 1 | 3 | 0 | 31 | 160 |
| More childcare or preschool options | 6 | 4 | 4 | 4 | 7 | 4 | 3 | 32 | 134 |
| Improve roads \& road maintenance | 4 | 5 | 5 | 4 | 6 | 2 | 7 | 33 | 128 |
| Improve or expand mental health care services | 1 | 7 | 10 | 3 | 3 | 2 | 2 | 28 | 126 |
| Increase options for shopping (retail) \& services | 2 | 3 | 5 | 6 | 5 | 12 | 4 | 37 | 124 |
| Invest in or expand Grinnell businesses | 1 | 7 | 7 | 4 | 4 | 4 | 4 | 31 | 124 |
| Reduce taxes \& fees | 9 | 2 | 2 | 5 | 0 | 1 | 3 | 22 | 110 |
| More chain brand stores (such as Target or CVS) | 4 | 2 | 7 | 0 | 7 | 3 | 3 | 26 | 105 |
| More things to do in the evenings and nighttime | 1 | 2 | 5 | 5 | 8 | 4 | 8 | 33 | 104 |
| Improve or expanded healthcare services | 3 | 5 | 3 | 6 | 1 | 2 | 0 | 20 | 97 |
| Improve quality of drinking water | 4 | 5 | 2 | 3 | 3 | 2 | 1 | 20 | 94 |
| More activities for families or kids | 4 | 2 | 5 | 3 | 2 | 1 | 4 | 21 | 89 |
| Higher wages or lower prices | 5 | 3 | 3 | 2 | 2 | 1 | 0 | 16 | 84 |
| More housing options | 2 | 3 | 3 | 6 | 2 | 1 | 4 | 21 | 83 |
| Less racism | 3 | 5 | 4 | 1 | 1 | 2 | 1 | 17 | 83 |
| More Job opportunities | 2 | 4 | 1 | 3 | 2 | 4 | 0 | 16 | 69 |
| More coffee shops/cafes | 0 | 3 | 5 | 3 | 2 | 1 | 5 | 19 | 68 |
| Reduce divisions in the community | 1 | 3 | 4 | 2 | 2 | 2 | 2 | 16 | 65 |
| More fast-food options | 0 | 3 | 1 | 4 | 4 | 5 | 3 | 20 | 64 |
| More indoor recreation spaces or activities | 2 | 1 | 1 | 0 | 7 | 7 | 2 | 20 | 62 |
| Clean up or improve homes \& yards, \& public landscaping | 2 | 2 | 0 | 1 | 2 | 5 | 5 | 17 | 51 |
| More recycling services | 0 | 2 | 1 | 1 | 4 | 4 | 6 | 18 | 47 |
| More activities or hangout spaces for teens | 2 | 1 | 0 | 3 | 2 | 2 | 4 | 14 | 46 |
| More responsive leadership | 3 | 1 | 1 | 1 | 2 | 1 | 1 | 10 | 45 |
| More outdoor recreation spaces or activities | 0 | 3 | 1 | 2 | 1 | 3 | 3 | 13 | 43 |
| Increase attractiveness of city entrances \& downtown | 1 | 3 | 0 | 1 | 2 | 2 | 3 | 12 | 42 |


| More bike paths, lanes \& infrastructure | 2 | 0 | 3 | 1 | 1 | 2 | 1 | 10 | 41 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| More community diversity | 4 | 0 | 1 | 0 | 1 | 1 | 1 | 8 | 39 |
| More community events | 0 | 0 | 1 | 2 | 3 | 5 | 3 | 14 | 35 |
| More or improved parks \& green spaces | 2 | 0 | 2 | 2 | 0 | 1 | 1 | 8 | 35 |
| Improve communication on community events \& services | 0 | 0 | 3 | 3 | 1 | 1 | 0 | 8 | 32 |
| Create a dog park | 1 | 0 | 1 | 2 | 1 | 1 | 4 | 10 | 29 |
| Build a more welcoming \& less isolating social environment | 0 | 1 | 1 | 2 | 1 | 2 | 2 | 9 | 28 |
| Increase public transportation options | 1 | 0 | 0 | 2 | 2 | 3 | 1 | 9 | 28 |
| Improve work-life balance | 2 | 0 | 1 | 1 | 1 | 0 | 0 | 5 | 26 |
| Increase options for groceries \& produce | 1 | 0 | 1 | 2 | 0 | 1 | 2 | 7 | 24 |
| More indoor spaces for community events \& gatherings | 1 | 1 | 0 | 2 | 1 | 0 | 0 | 5 | 24 |
| More music events | 0 | 0 | 2 | 1 | 0 | 2 | 3 | 8 | 21 |
| Enhance safety \& security for residents | 0 | 1 | 0 | 3 | 0 | 0 | 2 | 6 | 20 |
| Improve sidewalks \& lighting | 0 | 0 | 0 | 1 | 2 | 2 | 0 | 5 | 14 |
| Write IN | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 12 |
| Improve Grinnell College dining hall | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 8 |
| Improve Grinnell College dorms | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 4 |
| Improve Grinnell College academic programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Respondents Reporting a Household Income under \$25k, Excluding Those Under 19 Years of Age and Grinnell College Students ( $\mathrm{N}=45$ )

| Issue | Ranking Counts |  |  |  |  |  |  | Total Count | Ranking Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#1 | \#2 | \#3 | \#4 | \#5 | \#6 | \#7 |  |  |
| Improve quality of drinking water | 9 | 6 | 4 | 0 | 3 | 0 | 0 | 22 | 128 |
| Improve or expand mental health care services | 7 | 3 | 2 | 2 | 0 | 1 | 1 | 16 | 88 |
| Improve or expanded healthcare services | 3 | 3 | 3 | 0 | 1 | 3 | 1 | 14 | 64 |
| More fast-food options | 2 | 4 | 2 | 0 | 4 | 0 | 1 | 13 | 61 |
| Higher wages or lower prices | 2 | 3 | 2 | 2 | 2 | 0 | 3 | 14 | 59 |
| More variety of restaurants | 3 | 0 | 1 | 1 | 5 | 4 | 3 | 17 | 56 |
| Improve roads \& road maintenance | 3 | 3 | 2 | 1 | 0 | 0 | 2 | 11 | 55 |
| Reduce taxes \& fees | 3 | 2 | 2 | 1 | 2 | 0 | 1 | 11 | 54 |
| More housing options | 2 | 1 | 1 | 3 | 3 | 1 | 3 | 14 | 51 |
| Increase public transportation options | 3 | 1 | 1 | 1 | 3 | 1 | 1 | 11 | 48 |
| More things to do in the evenings and nighttime | 1 | 1 | 2 | 3 | 1 | 0 | 3 | 11 | 41 |
| Increase options for shopping (retail) \& services | 0 | 2 | 1 | 3 | 1 | 3 | 1 | 11 | 39 |
| Improve sidewalks \& lighting | 1 | 3 | 1 | 1 | 1 | 1 | 0 | 8 | 39 |
| More Job opportunities | 2 | 0 | 2 | 2 | 0 | 0 | 0 | 6 | 32 |
| More community diversity | 1 | 1 | 0 | 3 | 0 | 1 | 1 | 7 | 28 |
| Increase options for groceries \& produce | 0 | 1 | 2 | 0 | 2 | 1 | 1 | 7 | 25 |
| More indoor recreation spaces or activities | 0 | 1 | 1 | 1 | 0 | 3 | 1 | 7 | 22 |
| More recycling services | 0 | 0 | 2 | 1 | 1 | 1 | 2 | 7 | 21 |
| Improve K-12 education programming | 0 | 2 | 1 | 0 | 0 | 2 | 0 | 5 | 21 |
| Improve k-12 buildings \& infrastructure | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 5 | 21 |
| Less racism | 0 | 1 | 1 | 0 | 1 | 1 | 2 | 6 | 18 |
| Enhance safety \& security for residents | 0 | 0 | 1 | 1 | 3 | 0 | 0 | 5 | 18 |
| Clean up or improve homes \& yards, \& public landscaping | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 4 | 18 |
| More activities or hangout spaces for teens | 0 | 0 | 0 | 3 | 0 | 2 | 0 | 5 | 16 |
| More childcare or preschool options | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 3 | 16 |
| More music events | 0 | 0 | 2 | 1 | 0 | 0 | 1 | 4 | 15 |
| More bike paths, lanes \& infrastructure | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 3 | 15 |
| More or improved parks \& green spaces | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 4 | 14 |
| More outdoor recreation spaces or activities | 0 | 0 | 1 | 1 | 0 | 2 | 0 | 4 | 13 |


| More chain brand stores (such as <br> Target or CVS) | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 4 | 13 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| More responsive leadership | 0 | 0 | 0 | 1 | 1 | 2 | 1 | 5 | 12 |
| Improve communication on <br> community events \& services | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 4 | 12 |
| Create a dog park | 0 | 0 | 1 | 0 | 0 | 2 | 1 | 4 | 10 |
| More activities for families or kids | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 4 | 9 |
| Build a more welcoming \& less <br> isolating social environment | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 7 |
| Reduce Grinnell College influence in <br> the community | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 7 |
| More coffee shops/cafes | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 3 | 6 |
| Increase attractiveness of city <br> entrances \& downtown | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 3 | 6 |
| Invest in or expand Grinnell <br> businesses | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 6 |
| Improve Grinnell College dining hall | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 6 |
| Write IN | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 6 |
| Reduce divisions in the community | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 5 |
| Improve Grinnell College dorms | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 5 |
| More indoor spaces for community <br> events \& gatherings | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 4 |
| Improve Grinnell College academic <br> programs | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 4 |
| More community events | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 3 |
| Improve work-life balance | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 |

## Respondents Reporting a Household Income of $\mathbf{\$ 2 5 - \$ 5 0 k}$ in Households of Two or More Persons, Excluding Those Under 19 Years of Age and Grinnell College Students ( $\mathrm{N}=54$ )

| Issue | Ranking Counts |  |  |  |  |  |  | Total Count | Ranking Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#1 | \#2 | \#3 | \#4 | \#5 | \#6 | \#7 |  |  |
| Improve quality of drinking water | 8 | 4 | 6 | 1 | 1 | 3 | 0 | 23 | 123 |
| More variety of restaurants | 4 | 2 | 2 | 7 | 4 | 6 | 3 | 28 | 105 |
| Higher wages or lower prices | 6 | 3 | 4 | 1 | 5 | 1 | 0 | 20 | 101 |
| Improve roads \& road maintenance | 3 | 4 | 2 | 1 | 5 | 1 | 3 | 19 | 79 |
| Improve or expand mental health care services | 4 | 3 | 1 | 2 | 2 | 1 | 3 | 16 | 70 |
| Reduce taxes \& fees | 2 | 1 | 0 | 6 | 2 | 2 | 5 | 18 | 59 |
| More fast-food options | 0 | 3 | 5 | 2 | 1 | 1 | 1 | 13 | 57 |
| More Job opportunities | 2 | 4 | 1 | 2 | 2 | 0 | 0 | 11 | 57 |
| More chain brand stores (such as Target or CVS) | 2 | 1 | 3 | 1 | 3 | 3 | 2 | 15 | 56 |
| Improve k -12 buildings \& infrastructure | 4 | 1 | 2 | 1 | 1 | 0 | 1 | 10 | 52 |
| Reduce Grinnell College influence in the community | 1 | 3 | 2 | 1 | 2 | 1 | 4 | 14 | 51 |
| More housing options | 4 | 2 | 0 | 2 | 0 | 0 | 1 | 9 | 49 |
| Create a dog park | 2 | 1 | 3 | 2 | 1 | 0 | 2 | 11 | 48 |
| More activities for families or kids | 2 | 0 | 3 | 0 | 2 | 4 | 1 | 12 | 44 |
| Increase public transportation options | 1 | 1 | 0 | 2 | 3 | 4 | 3 | 14 | 41 |
| Improve sidewalks \& lighting | 1 | 3 | 1 | 1 | 1 | 0 | 0 | 7 | 37 |
| More recycling services | 0 | 3 | 1 | 0 | 4 | 0 | 1 | 9 | 36 |
| More activities or hangout spaces for teens | 0 | 0 | 4 | 3 | 0 | 0 | 3 | 10 | 35 |
| Invest in or expand Grinnell businesses | 0 | 0 | 2 | 4 | 0 | 3 | 2 | 11 | 34 |
| More indoor recreation spaces or activities | 0 | 2 | 2 | 0 | 2 | 3 | 0 | 9 | 34 |
| Increase options for shopping (retail) \& services | 1 | 2 | 0 | 2 | 0 | 1 | 2 | 8 | 31 |
| Less racism | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 5 | 31 |
| More things to do in the evenings and nighttime | 1 | 1 | 1 | 1 | 0 | 2 | 3 | 9 | 29 |
| More childcare or preschool options | 2 | 1 | 0 | 0 | 0 | 1 | 1 | 5 | 23 |
| More coffee shops/cafes | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 6 | 21 |
| Improve K-12 education programming | 0 | 0 | 1 | 2 | 1 | 2 | 0 | 6 | 20 |
| Increase options for groceries \& produce | 0 | 1 | 0 | 1 | 2 | 1 | 1 | 6 | 19 |
| Improve communication on community events \& services | 0 | 1 | 0 | 2 | 0 | 1 | 1 | 5 | 17 |
| Improve or expanded healthcare services | 0 | 0 | 1 | 0 | 2 | 2 | 0 | 5 | 15 |


|  <br> infrastructure | 1 | 0 | 0 | 0 | 1 | 2 | 0 | 4 | 14 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Build a more welcoming \& less <br> isolating social environment | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 4 | 13 |
| Clean up or improve homes \& yards, <br> \& public landscaping | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 4 | 12 |
| More indoor spaces for community <br> events \& gatherings | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 3 | 11 |
| More responsive leadership | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 11 |
| More music events | 0 | 0 | 0 | 1 | 0 | 3 | 0 | 4 | 10 |
| Reduce divisions in the community | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 3 | 10 |
| More community diversity | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 8 |
| Improve work-life balance | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 3 | 7 |
| More or improved parks \& green <br> spaces | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 7 |
| More outdoor recreation spaces or <br> activities | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 6 |
| Enhance safety \& security for <br> residents | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 5 |
| Improve Grinnell College dining hall | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 5 |
| More community events | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 |
| Increase attractiveness of city <br> entrances \& downtown | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 |
| Improve Grinnell College dorms | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Improve Grinnell College academic <br> programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Write IN | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

## All Respondents, Excluding Grinnell College Students ( $\mathrm{N}=882$ )

| Issue | Ranking Counts |  |  |  |  |  |  | Total Count | Ranking Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#1 | \#2 | \#3 | \#4 | \#5 | \#6 | \#7 |  |  |
| More variety of restaurants | 53 | 72 | 65 | 57 | 69 | 74 | 61 | 451 | 1772 |
| Improve quality of drinking water | 95 | 50 | 59 | 33 | 46 | 33 | 24 | 340 | 1620 |
| Improve k-12 buildings \& infrastructure | 93 | 55 | 36 | 31 | 22 | 24 | 10 | 271 | 1409 |
| Improve or expand mental health care services | 45 | 39 | 49 | 37 | 32 | 25 | 17 | 244 | 1105 |
| Improve roads \& road maintenance | 29 | 42 | 47 | 34 | 39 | 27 | 41 | 259 | 1038 |
| Reduce taxes \& fees | 51 | 33 | 16 | 28 | 17 | 11 | 21 | 177 | 841 |
| Improve K-12 education programming | 22 | 45 | 25 | 28 | 11 | 18 | 7 | 156 | 737 |
| Higher wages or lower prices | 35 | 31 | 21 | 23 | 22 | 13 | 10 | 155 | 730 |
| More housing options | 25 | 29 | 31 | 26 | 19 | 18 | 20 | 168 | 721 |
| Reduce Grinnell College influence in the community | 43 | 30 | 18 | 10 | 17 | 14 | 25 | 157 | 715 |
| More recycling services | 10 | 28 | 28 | 31 | 41 | 22 | 35 | 195 | 704 |
| More childcare or preschool options | 30 | 22 | 29 | 29 | 18 | 16 | 15 | 159 | 704 |
| Improve or expanded healthcare services | 23 | 31 | 22 | 28 | 18 | 15 | 13 | 150 | 666 |
| Invest in or expand Grinnell businesses | 18 | 24 | 30 | 27 | 26 | 19 | 18 | 162 | 662 |
| Reduce divisions in the community | 23 | 27 | 21 | 19 | 21 | 19 | 22 | 152 | 627 |
| Less racism | 29 | 31 | 21 | 14 | 8 | 16 | 11 | 130 | 617 |
| Increase options for shopping (retail) \& services | 6 | 14 | 24 | 37 | 23 | 52 | 28 | 184 | 595 |
| Improve sidewalks \& lighting | 11 | 24 | 19 | 21 | 26 | 29 | 22 | 152 | 558 |
| More Job opportunities | 15 | 21 | 21 | 22 | 19 | 16 | 9 | 123 | 522 |
| More chain brand stores (such as Target or CVS) | 10 | 8 | 20 | 25 | 32 | 28 | 32 | 155 | 502 |
| More fast-food options | 8 | 23 | 20 | 24 | 19 | 15 | 22 | 131 | 499 |
| More things to do in the evenings and nighttime | 6 | 13 | 19 | 21 | 31 | 33 | 37 | 160 | 495 |
| Increase public transportation options | 12 | 11 | 16 | 22 | 22 | 27 | 15 | 125 | 453 |
| More bike paths, lanes \& infrastructure | 11 | 13 | 18 | 17 | 23 | 22 | 16 | 120 | 442 |
| Clean up or improve homes \& yards, \& public landscaping | 10 | 10 | 18 | 15 | 24 | 31 | 23 | 131 | 437 |
| More activities for families or kids | 14 | 5 | 23 | 16 | 23 | 16 | 13 | 110 | 421 |
| More indoor recreation spaces or activities | 10 | 9 | 9 | 15 | 29 | 31 | 25 | 128 | 403 |
| Build a more welcoming \& less isolating social environment | 20 | 10 | 12 | 10 | 16 | 22 | 10 | 100 | 402 |
| More community diversity | 16 | 10 | 16 | 16 | 15 | 7 | 13 | 93 | 388 |


|  <br> produce | 13 | 13 | 11 | 13 | 14 | 12 | 9 | 85 | 351 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Create a dog park | 14 | 9 | 11 | 12 | 14 | 11 | 28 | 99 | 347 |
| Increase attractiveness of city <br> entrances \& downtown | 12 | 11 | 6 | 14 | 11 | 14 | 29 | 97 | 326 |
| More activities or hangout spaces <br> for teens | 5 | 10 | 8 | 21 | 11 | 17 | 21 | 93 | 307 |
| More outdoor recreation spaces or <br> activities | 10 | 9 | 14 | 11 | 6 | 16 | 15 | 81 | 303 |
| More or improved parks \& green <br> spaces | 9 | 7 | 11 | 15 | 12 | 9 | 17 | 80 | 291 |
| More coffee shops/cafes | 1 | 9 | 12 | 12 | 18 | 12 | 20 | 84 | 267 |
| Improve communication on <br> community events \& services | 6 | 6 | 8 | 11 | 13 | 15 | 14 | 73 | 245 |
| More responsive leadership | 10 | 8 | 7 | 6 | 8 | 9 | 10 | 58 | 229 |
| More community events | 4 | 5 | 10 | 9 | 8 | 17 | 17 | 70 | 219 |
| Improve work-life balance | 10 | 8 | 8 | 3 | 6 | 4 | 3 | 42 | 199 |
| Enhance safety \& security for <br> residents | 5 | 9 | 6 | 9 | 7 | 5 | 3 | 44 | 189 |
| More music events | 3 | 5 | 5 | 7 | 5 | 12 | 13 | 50 | 156 |
| More indoor spaces for community <br> events \& gatherings | 1 | 3 | 5 | 9 | 7 | 10 | 5 | 40 | 132 |
| Write IN |  |  |  |  |  |  |  |  |  |

## All Grinnell College Students ( $\mathrm{N}=\mathbf{3 8 8}$ )

| Issue | Ranking Counts |  |  |  |  |  |  | Total Count | Ranking Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#1 | \#2 | \#3 | \#4 | \#5 | \#6 | \#7 |  |  |
| Less racism | 101 | 39 | 18 | 21 | 15 | 5 | 10 | 209 | 1180 |
| Higher wages or lower prices | 26 | 36 | 23 | 19 | 22 | 21 | 17 | 164 | 714 |
| Improve quality of drinking water | 26 | 20 | 26 | 19 | 20 | 19 | 12 | 142 | 618 |
| Improve or expand mental health care services | 20 | 26 | 20 | 18 | 14 | 11 | 13 | 122 | 545 |
| Improve Grinnell College dining hall | 12 | 17 | 14 | 17 | 17 | 16 | 21 | 114 | 428 |
| Build a more welcoming \& less isolating social environment | 19 | 13 | 9 | 16 | 7 | 23 | 18 | 105 | 405 |
| Increase public transportation options | 10 | 23 | 12 | 10 | 15 | 13 | 16 | 99 | 395 |
| More things to do in the evenings and nighttime | 15 | 10 | 16 | 15 | 11 | 20 | 13 | 100 | 391 |
| Reduce divisions in the community | 15 | 14 | 15 | 13 | 14 | 8 | 6 | 85 | 380 |
| More community diversity | 11 | 20 | 12 | 10 | 14 | 14 | 9 | 90 | 376 |
| Improve Grinnell College dorms | 5 | 13 | 11 | 17 | 21 | 15 | 12 | 94 | 341 |
| More variety of restaurants | 7 | 11 | 9 | 10 | 18 | 14 | 11 | 80 | 293 |
| Improve or expanded healthcare services | 8 | 8 | 17 | 8 | 13 | 12 | 8 | 74 | 292 |
| Improve work-life balance | 4 | 13 | 12 | 9 | 9 | 5 | 11 | 63 | 250 |
| Increase options for groceries \& produce | 6 | 9 | 5 | 14 | 13 | 10 | 3 | 60 | 239 |
| More chain brand stores (such as Target or CVS) | 8 | 7 | 11 | 8 | 6 | 7 | 14 | 61 | 231 |
| More bike paths, lanes \& infrastructure | 4 | 7 | 8 | 9 | 14 | 15 | 9 | 66 | 227 |
| More recycling services | 3 | 8 | 9 | 12 | 10 | 7 | 10 | 59 | 216 |
| More coffee shops/cafes | 5 | 5 | 7 | 12 | 9 | 9 | 7 | 54 | 200 |
| Enhance safety \& security for residents | 7 | 5 | 6 | 9 | 11 | 8 | 1 | 47 | 195 |
| More Job opportunities | 5 | 4 | 10 | 10 | 8 | 6 | 4 | 47 | 189 |
| Improve sidewalks \& lighting | 7 | 6 | 6 | 6 | 8 | 6 | 6 | 45 | 181 |
| Increase options for shopping (retail) \& services | 4 | 5 | 7 | 11 | 4 | 9 | 6 | 46 | 173 |
| More outdoor recreation spaces or activities | 6 | 3 | 10 | 4 | 9 | 5 | 5 | 42 | 168 |
| More community events | 2 | 5 | 5 | 11 | 4 | 12 | 7 | 46 | 156 |
| More or improved parks \& green spaces | 6 | 3 | 6 | 3 | 9 | 9 | 5 | 41 | 152 |
| More housing options | 2 | 6 | 9 | 5 | 3 | 8 | 9 | 42 | 149 |
| Invest in or expand Grinnell businesses | 3 | 4 | 9 | 5 | 7 | 5 | 8 | 41 | 149 |
| Improve K-12 education programming | 5 | 3 | 6 | 6 | 7 | 5 | 6 | 38 | 144 |


| Improve Grinnell College academic <br> programs | 7 | 3 | 5 | 5 | 3 | 7 | 7 | 37 | 142 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| More responsive leadership | 3 | 7 | 5 | 8 | 1 | 4 | 5 | 33 | 136 |
| More indoor recreation spaces or <br> activities | 2 | 3 | 7 | 6 | 6 | 7 | 8 | 39 | 131 |
| More fast-food options | 2 | 8 | 3 | 3 | 5 | 4 | 4 | 29 | 116 |
| More music events | 2 | 3 | 3 | 8 | 3 | 2 | 14 | 35 | 106 |
| Improve communication on <br> community events \& services | 1 | 0 | 6 | 6 | 6 | 4 | 12 | 35 | 99 |
|  <br> infrastructure | 2 | 3 | 4 | 2 | 7 | 4 | 3 | 25 | 92 |
| More indoor spaces for community <br> events \& gatherings | 4 | 2 | 2 | 2 | 4 | 5 | 7 | 26 | 87 |
| More activities or hangout spaces <br> for teens | 1 | 2 | 6 | 2 | 2 | 4 | 6 | 23 | 77 |
| Increase attractiveness of city <br> entrances \& downtown | 3 | 1 | 3 | 2 | 1 | 5 | 8 | 23 | 71 |
| Create a dog park | 1 | 2 | 5 | 3 | 2 | 3 | 2 | 18 | 70 |
| More childcare or preschool options | 0 | 2 | 4 | 6 | 2 | 2 | 3 | 19 | 69 |
| Reduce Grinnell College influence in <br> the community | 1 | 2 | 3 | 1 | 1 | 4 | 1 | 13 | 50 |
| Clean up or improve homes \& yards, <br> \& public landscaping | 0 | 4 | 0 | 2 | 3 | 1 | 3 | 13 | 46 |
| More activities for families or kids | 2 | 2 | 1 | 0 | 2 | 1 | 1 | 9 | 40 |
| Improve roads \& road maintenance | 1 | 0 | 1 | 2 | 3 | 2 | 2 | 11 | 35 |
| Reduce taxes \& fees | 1 | 0 | 1 | 1 | 2 | 2 | 7 | 14 | 33 |
| Write IN | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 3 | 18 |

## Women Aged 19-45, Excluding Grinnell College Students ( $\mathrm{N}=222$ )

| Issue | Ranking Counts |  |  |  |  |  |  | Total Count | Ranking Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#1 | \#2 | \#3 | \#4 | \#5 | \#6 | \#7 |  |  |
| Improve quality of drinking water | 33 | 19 | 14 | 8 | 14 | 9 | 6 | 513 | 103 |
| Improve k-12 buildings \& infrastructure | 28 | 21 | 10 | 8 | 2 | 6 | 3 | 425 | 78 |
| More variety of restaurants | 7 | 15 | 17 | 15 | 22 | 20 | 15 | 405 | 111 |
| More childcare or preschool options | 11 | 8 | 17 | 5 | 4 | 3 | 4 | 252 | 52 |
| Higher Wages or lower prices | 13 | 10 | 8 | 3 | 8 | 6 | 2 | 241 | 50 |
| Improve or expand mental health care services | 11 | 5 | 11 | 7 | 6 | 6 | 3 | 223 | 49 |
| Improve K-12 education programming | 5 | 11 | 9 | 9 | 3 | 5 | 3 | 204 | 45 |
| More activities for families or kids | 6 | 2 | 11 | 10 | 7 | 9 | 8 | 196 | 53 |
| Improve roads \& road maintenance | 2 | 9 | 10 | 5 | 11 | 4 | 13 | 192 | 54 |
| Less racism | 9 | 10 | 9 | 1 | 2 | 4 | 4 | 190 | 39 |
| Reduce Grinnell College influence in the community | 14 | 6 | 3 | 4 | 5 | 3 | 4 | 190 | 39 |
| Reduce Taxes \& fees | 10 | 7 | 4 | 6 | 7 | 0 | 5 | 182 | 39 |
| More housing options | 6 | 9 | 6 | 5 | 3 | 5 | 6 | 171 | 40 |
| More recycling services | 4 | 5 | 4 | 8 | 15 | 5 | 6 | 171 | 47 |
| Increase options for groceries \& produce | 5 | 10 | 4 | 5 | 5 | 5 | 2 | 162 | 36 |
| More fast-food options | 3 | 8 | 6 | 5 | 4 | 7 | 10 | 155 | 43 |
| More indoor recreation spaces or activities | 4 | 3 | 6 | 4 | 7 | 12 | 10 | 147 | 46 |
| More chain branded stores | 3 | 1 | 5 | 6 | 13 | 8 | 11 | 142 | 47 |
| Reduce divisions in the community | 5 | 7 | 4 | 2 | 4 | 6 | 7 | 136 | 35 |
| Improve sidewalks \& lighting | 5 | 7 | 1 | 5 | 5 | 6 | 6 | 135 | 35 |
| More things to do in the evenings and nighttime | 2 | 2 | 10 | 4 | 4 | 8 | 14 | 134 | 44 |
| Improve or expanded healthcare services | 3 | 3 | 5 | 10 | 3 | 3 | 1 | 120 | 28 |
| Increase options for shopping (retail) \& services | 1 | 1 | 3 | 11 | 4 | 10 | 8 | 112 | 38 |
| More activities or hangout spaces for teens | 0 | 5 | 3 | 7 | 3 | 7 | 6 | 102 | 31 |
| Invest in or expand Grinnell businesses | 1 | 6 | 0 | 8 | 6 | 2 | 5 | 102 | 28 |
| More Job opportunities | 2 | 3 | 4 | 8 | 3 | 2 | 3 | 100 | 25 |
| Create dog park | 5 | 3 | 2 | 3 | 4 | 3 | 6 | 99 | 26 |
| Increase public transportation options | 4 | 3 | 2 | 4 | 3 | 6 | 5 | 98 | 27 |
| Build a more welcoming \& less isolating social environment | 4 | 1 | 2 | 5 | 4 | 2 | 3 | 83 | 21 |
| More outdoor recreation spaces or activities | 3 | 2 | 3 | 2 | 3 | 4 | 4 | 77 | 21 |


| More community diversity | 3 | 2 | 3 | 4 | 3 | 1 | 2 | 77 | 18 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  <br> infrastructure | 1 | 2 | 3 | 2 | 6 | 7 | 3 | 77 | 24 |
| More coffee shops/cafes | 0 | 1 | 3 | 5 | 6 | 6 | 4 | 75 | 25 |
| More community events | 1 | 2 | 2 | 4 | 3 | 6 | 4 | 70 | 22 |
| Improve work-life balance | 1 | 4 | 3 | 1 | 3 | 2 | 2 | 65 | 16 |
| More or improved parks \& green <br> spaces | 0 | 3 | 2 | 5 | 2 | 2 | 5 | 63 | 19 |
| Improve communication on <br> community events \& services | 0 | 1 | 3 | 3 | 2 | 3 | 3 | 48 | 15 |
| Clean up or improve homes \& yards, <br> \& public landscaping | 2 | 0 | 3 | 1 | 1 | 3 | 2 | 44 | 12 |
| More indoor spaces for community <br> events \& gatherings | 0 | 1 | 2 | 3 | 2 | 4 | 0 | 42 | 12 |
| More music events | 0 | 1 | 2 | 2 | 1 | 5 | 1 | 38 | 12 |
| Increase attractiveness of city <br> entrances \& downtown | 1 | 1 | 0 | 4 | 0 | 1 | 3 | 34 | 10 |
| More responsive leadership | 1 | 1 | 1 | 1 | 2 | 0 | 1 | 29 | 7 |
| Enhance safety \& security for <br> residents | 1 | 0 | 0 | 1 | 2 | 2 | 0 | 21 | 6 |
| Write IN | 1 | 0 | 0 | 1 | 1 | 0 | 2 | 16 | 5 |
| Improve Grinnell College dining hall | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 12 | 2 |
| Improve Grinnell College Dorms | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 6 | 2 |
| Improve Grinnell College academic <br> programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

## Men Aged 19-55, Excluding Grinnell College Students ( $\mathrm{N}=156$ )

|  | Ranking Counts |  |  |  |  |  |  | Total Count | Ranking Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#1 | \#2 | \#3 | \#4 | \#5 | \#6 | \#7 |  |  |
| More variety of restaurants | 11 | 11 | 12 | 9 | 11 | 14 | 9 | 77 | 309 |
| Improve quality of drinking water | 10 | 10 | 7 | 8 | 13 | 7 | 8 | 63 | 258 |
| Improve k-12 buildings \& infrastructure | 25 | 9 | 7 | 7 | 5 | 4 | 3 | 60 | 318 |
| Improve roads \& road maintenance | 6 | 8 | 12 | 10 | 11 | 6 | 6 | 59 | 241 |
| Invest in or expand Grinnell businesses | 5 | 8 | 8 | 6 | 5 | 4 | 5 | 41 | 175 |
| Reduce Taxes \& fees | 10 | 3 | 4 | 4 | 4 | 6 | 6 | 37 | 154 |
| Improve K-12 education programming | 5 | 11 | 6 | 8 | 2 | 2 | 1 | 35 | 174 |
| More housing options | 7 | 6 | 5 | 5 | 3 | 3 | 5 | 34 | 150 |
| Improve sidewalks \& lighting | 1 | 4 | 7 | 2 | 8 | 8 | 3 | 33 | 117 |
| More indoor recreation spaces or activities | 4 | 4 | 1 | 5 | 8 | 7 | 3 | 32 | 118 |
| Reduce Grinnell College influence in the community | 6 | 5 | 7 | 5 | 4 | 2 | 3 | 32 | 146 |
| More Job opportunities | 4 | 5 | 5 | 4 | 4 | 6 | 2 | 30 | 125 |
| Improve or expand mental health care services | 4 | 9 | 4 | 5 | 2 | 3 | 3 | 30 | 137 |
| More bike paths, lanes \& infrastructure | 3 | 3 | 4 | 5 | 6 | 4 | 5 | 30 | 110 |
| More things to do in the evenings and nighttime | 1 | 5 | 5 | 2 | 6 | 7 | 3 | 29 | 105 |
| More recycling services | 2 | 2 | 8 | 3 | 3 | 3 | 7 | 28 | 100 |
| More outdoor recreation spaces or activities | 3 | 4 | 4 | 4 | 1 | 7 | 3 | 26 | 101 |
| Clean up or improve homes \& yards, \& public landscaping | 2 | 2 | 4 | 4 | 3 | 6 | 3 | 24 | 86 |
| More chain branded stores | 1 | 1 | 3 | 5 | 4 | 2 | 6 | 22 | 70 |
| More fast-food options | 3 | 4 | 3 | 4 | 3 | 1 | 4 | 22 | 91 |
| More childcare or preschool options | 4 | 3 | 0 | 8 | 2 | 2 | 3 | 22 | 91 |
| Increase attractiveness of city entrances \& downtown | 4 | 3 | 1 | 1 | 3 | 3 | 7 | 22 | 77 |
| Higher Wages or lower prices | 4 | 4 | 4 | 0 | 5 | 3 | 1 | 21 | 94 |
| Less racism | 4 | 6 | 2 | 2 | 2 | 4 | 1 | 21 | 97 |
| Create dog park | 3 | 0 | 1 | 2 | 5 | 2 | 7 | 20 | 60 |
| More or improved parks \& green spaces | 2 | 1 | 3 | 4 | 1 | 2 | 5 | 18 | 63 |
| More activities for families or kids | 2 | 1 | 6 | 2 | 2 | 4 | 0 | 17 | 72 |
| Build a more welcoming \& less isolating social environment | 3 | 3 | 0 | 0 | 4 | 6 | 1 | 17 | 64 |
| More community diversity | 3 | 0 | 2 | 4 | 5 | 1 | 2 | 17 | 66 |
| Reduce divisions in the community | 3 | 1 | 2 | 5 | 1 | 2 | 3 | 17 | 67 |


| Improve or expanded healthcare <br> services | 1 | 3 | 5 | 2 | 0 | 3 | 2 | 16 | 66 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Increase options for shopping <br> (retail) \& services | 1 | 2 | 1 | 2 | 2 | 6 | 2 | 16 | 52 |
| More community events | 2 | 2 | 2 | 1 | 1 | 3 | 3 | 14 | 52 |
| More coffee shops/cafes | 0 | 2 | 3 | 3 | 3 | 0 | 3 | 14 | 51 |
|  <br> produce | 3 | 1 | 2 | 3 | 2 | 1 | 2 | 14 | 59 |
| More activities or hangout spaces <br> for teens | 0 | 1 | 0 | 3 | 2 | 2 | 4 | 12 | 32 |
| More responsive leadership | 1 | 2 | 0 | 1 | 1 | 2 | 3 | 10 | 33 |
| Improve work-life balance | 2 | 1 | 1 | 2 | 1 | 0 | 1 | 8 | 37 |
| Increase public transportation <br> options | 0 | 0 | 2 | 1 | 3 | 1 | 1 | 8 | 26 |
| Improve communication on <br> community events \& services | 0 | 0 | 0 | 1 | 2 | 3 | 2 | 8 | 18 |
| More music events | 0 | 1 | 0 | 1 | 0 | 0 | 4 | 6 | 14 |
| Improve Grinnell College dining hall | 0 | 3 | 1 | 1 | 0 | 0 | 0 | 5 | 27 |
| Write IN | 1 | 2 | 0 | 1 | 1 | 0 | 0 | 5 | 26 |
| More indoor spaces for community <br> events \& gatherings | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 4 | 10 |
| Enhance safety \& security for <br> residents | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 4 | 7 |
| Improve Grinnell College Dorms | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 2 | 7 |
| Improve Grinnell College academic <br> programs | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 4 |

